

GET READY FOR Third Grade

3rd
GRADE



I'm excited to go swimming!

Me too! Let's play Marco Polo!



MAIN IDEA

SUPPORTING DETAIL

SUPPORTING DETAIL

SUPPORTING DETAIL

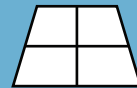
SUPPORTING DETAIL

SUPPORTING DETAIL

$\frac{3}{4}$



$\frac{1}{4}$



$\frac{1}{2}$



$\frac{2}{8}$



$\frac{6}{8}$

$\frac{1}{8}$

$$\frac{2}{5} + \frac{3}{5} =$$

$$\frac{1}{3} + \frac{1}{3} =$$

$$\frac{6}{8} + \frac{1}{8} =$$



Table of Contents

Get Ready for Third Grade

Find the Right Consonant Endings *
Compound Word Balloons *
Find the Plural Nouns *
The Very Best Superlatives *
Josephine's Homophones *
Make it Plural: The Irregular Edition *
Hard and Soft G Sort *
Hard and Soft C Sort *
Irregular Past Tense Verbs: Word Search *
Adverb Alert *
Synonym Word Match *
Finding Root Words *
Adding Bubbles *
Ball Catch *
Add it Up: Three-Digit Numbers *
Making Change at the Grocery Store *
Piles of Change *
Subtracting Eggs *
Comparing 2D Shapes *
Match It: Quarter Hour *
Match the Clocks *
Color the Fractions *
Add the Fractions *
Subtract the Fractions *

What's the Main Idea? *
The Shiniest Apple: Cause & Effect *
It's Time to Retell *
Making Metaphors *
Simile Scramble *
Humpty Dumpty Story Cards *
Compare Two Characters
Make it Descriptive
Making Inferences with Pictures *
Fact or Fiction Bubble Pop *
Vocabulary Trackers
My First Concert *
Plan a Persuasive Paragraph
Proofreading Practice: Punctuation *
Sentence Fixer *
Summer Comics
Make Your Own Comic: Mom and Son
Story Starter: Desert Adventure
Cursive Practice: Animals *
Paragraph Practice
Write Your Own Summer Limerick
Get Ready to Write
Diving Board Organizer
Let's Make Change

Certificate of Completion

Answer Sheets

** Has an Answer Sheet*

Find the Right Consonant Endings

Name: _____

Date: _____

For each list circle the correct **-ed** and **-ing** ending for the verb.

Play	playing	playeng	played	plaed
Offer	offerred	offered	offering	offerring
Share	sharing	shareing	shared	shareed
Rain	rainng	raining	rainedd	rained
Move	moved	movved	movving	moving
Open	opening	opened	openning	openned
Sign	signeng	signing	signed	signed
Push	pushed	pushhing	pushing	pushedd

Write the correct **-ed** and **-ing** ending for the word given.

1. Luis (push) _____ the buttons in the elevator.
2. Malia is (move) _____ to a new house.
3. George (play) _____ with his friend yesterday.
4. It is (rain) _____ really hard.



Compound Word Balloons

Name: _____

Date: _____

Each balloon contains one word. Find the pairs of words that fit together and color them the same color. Then, write the new compound word in a blank space. See the example.

ear

fly

chair

bag

wheel

box

brush

shoe

ring

hand

hair

butter

wheelchair

Find the Plural Nouns

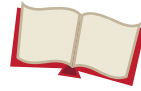
Name: _____

Date: _____

Write the plural for each word by adding *s* or *es* to the end. Circle the plural forms found in the word search.



dog



book



couch



bowl



chair



block



fish



bench

A	C	O	U	C	H	E	S	E	P
F	H	U	S	H	B	Y	D	A	B
I	A	C	G	B	O	W	L	S	L
S	I	U	A	D	O	E	F	I	O
H	R	O	H	A	K	S	D	W	C
E	S	D	O	G	S	K	C	A	K
S	R	B	E	N	C	H	E	S	S

The Very Best Superlatives

Name: _____

Date: _____

Superlatives are a form of an adjective or adverb that compares three or more things. For example, the word **short** tells something about one thing, **shorter** tells something about two things and **shortest** tells something about three or more things.

Some superlatives are made by adding -est to the end of a word, like **shortest** or **softest**. Others are made by adding "most" before the word, as in **most dangerous** or **most boring**.

Write the superlative form of the following words:

great _____

cold _____

young _____

new _____

old _____

soft _____

fast _____

nervous _____

calm _____

sweet _____

famous _____

thin _____

Superlative Scramble:

TRIHCES

RSTMAES

SOLGNET

GSTNESTRO

Josephine's Homophones

Name: _____

Date: _____

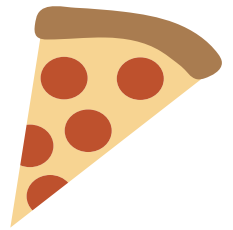
Josephine is an excellent speller, but she tends to get confused when two words sound similar. Help Josephine write what she means by underlining each incorrect homophone and writing the correct word on the lines given.

1. I like cats, but I like dogs two. When I go to the park I sea lots of dogs. The won I like best is very furry.



2. Sally spent the summer at her ant Becky's house. Their were lots of creaks near the house that Sally liked to play in.

3. The family was so hungry they eight two whole pizzas! Won pizza was cheese and the other was pepperoni. Each person ate three peaces.



4. I can't here when the music is too loud. I wood rather read a book then go to a concert. The music is weigh too much.

Make it Plural: The Irregular Version

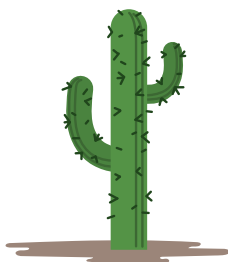
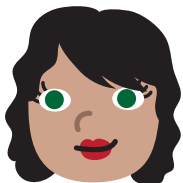
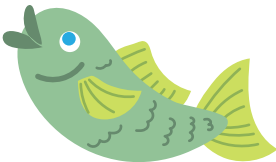
Name: _____

Date: _____

Write each word in singular and plural form. But watch out: these plural are irregular!

Singular

Plural

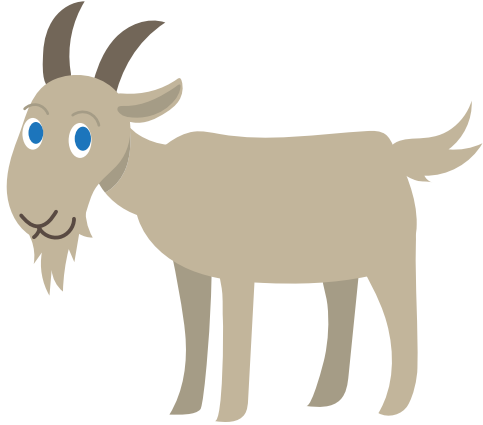


Hard and Soft G Sort

Name: _____

Date: _____

Read the words in the word box. If the word starts with a **hard g** sound, like **goat**, write the word next to the goat. If the word starts with a **soft g** sound, like **giant**, write the word next to the giant.



goose

gas

gym

giraffe

goat

gem



Hard and Soft C Sort

Name: _____

Date: _____

Read the words in the word box. If the word starts with a **hard c** sound, like **coat**, write the word next to the coat. If the word starts with a **soft c** sound, like **celery**, write the word next to the celery.



cat

cent

cycle

city

cold

cart



Irregular Past-Tense Verbs: Word Search

Name: _____

Date: _____

Change the highlighted present-tense word to an irregular past-tense verb.

1. We (see) _____ a giant bird.

2. She (wake) _____ up very early.

3. The family (eat) _____ dinner together.

4. They (drive) _____ across town.

5. Martin (speak) _____ to his father.

6. The girl (forget) _____ her homework.

7. Sarah (keep) _____ her dog on a leash.

8. My mom (give) _____ me a cookie.

Circle six irregular past-tense verbs in the word search.

A	C	G	J	B	E	E	L	E	P
V	L	E	F	T	B	Y	S	A	Y
J	A	C	G	B	O	W	W	W	A
G	I	U	A	D	A	E	A	E	F
R	R	A	N	A	K	N	M	N	C
E	S	B	C	A	U	G	H	T	U
W	R	A	U	N	F	H	O	S	S



Adverb Alert

Name: _____

Date: _____

An adverb is a word that describes a verb. It can tell how, when, or where something happens. Remember some parts of speech, such as nouns or prepositions, can also be used as adverbs.

For example, I am **leaving** tomorrow.

Circle the adverb that describes the green verb in each sentence.

1. Richard gracefully **danced** through the room.

2. She **ran** six miles yesterday.

3. They **sat** calmly on the floor.

4. Molly sadly **sat** in the corner.



Write three sentences using the adverbs below:

Calmly

Quickly

Happily

Synonym Match Up

Name: _____

Date: _____

Match each word to its synonym. Synonyms are words that have the same or almost the same meaning.

angry

glad

beautiful

fast

great

rich

sad

huge

quick

wealthy

unhappy

big

pretty

mad

happy

excellent

Finding Root Words

Name: _____

Date: _____

A root word can stand on its own, but can also be modified with suffixes and prefixes to make new words. Circle the root word in each of the words below. Then find the root words in the word search.

friendly

manager

subtraction

comfortable

musical

rewrite

unusual

discover




A	M	S	O	E	G	U	C	O	V	E	R
F	A	H	J	S	Y	H	Y	D	A	Y	B
I	N	A	C	G	F	R	I	E	N	D	L
U	A	I	U	A	D	O	E	F	W	O	E
S	G	M	U	S	I	C	S	D	R	S	U
U	E	S	A	O	Y	T	K	C	I	I	A
A	R	S	U	B	T	R	A	C	T	S	S
L	S	E	O	A	S	M	Y	F	E	I	P
I	A	V	G	E	C	O	M	F	O	R	T


Adding Bubbles


Name: _____


Date: _____


Hurry! If these numbers aren't added quickly using regrouping, they'll pop!



$$\begin{array}{r} 78 \\ + 28 \\ \hline \end{array}$$



$$\begin{array}{r} 31 \\ + 38 \\ \hline \end{array}$$



$$\begin{array}{r} 59 \\ + 44 \\ \hline \end{array}$$



$$\begin{array}{r} 85 \\ + 12 \\ \hline \end{array}$$



$$\begin{array}{r} 59 \\ + 29 \\ \hline \end{array}$$


$$\begin{array}{r} 77 \\ + 21 \\ \hline \end{array}$$


$$\begin{array}{r} 48 \\ + 29 \\ \hline \end{array}$$


$$\begin{array}{r} 59 \\ + 28 \\ \hline \end{array}$$


$$\begin{array}{r} 28 \\ + 28 \\ \hline \end{array}$$

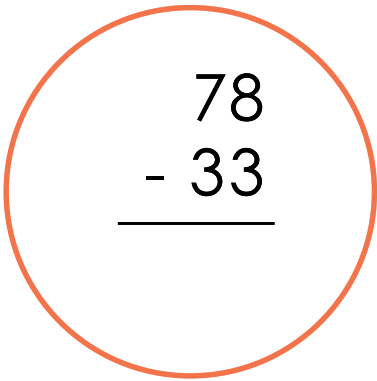

$$\begin{array}{r} 45 \\ + 34 \\ \hline \end{array}$$

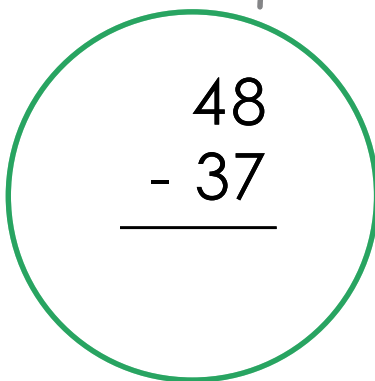
Ball Catch

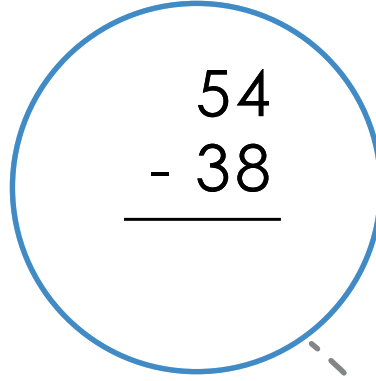
Name: _____

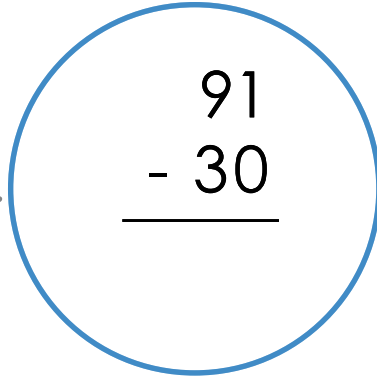
Date: _____

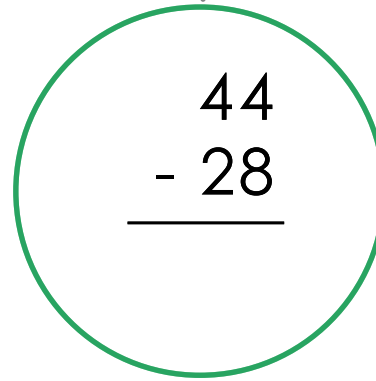
Try to catch these bouncy balls quickly! Subtract using regrouping.


$$\begin{array}{r} 78 \\ - 33 \\ \hline \end{array}$$

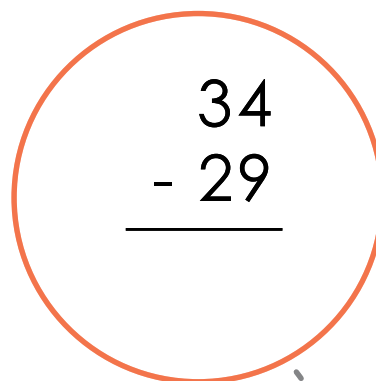

$$\begin{array}{r} 48 \\ - 37 \\ \hline \end{array}$$

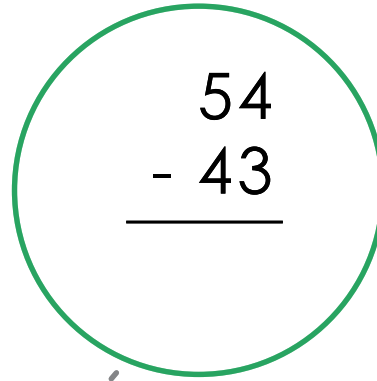

$$\begin{array}{r} 54 \\ - 38 \\ \hline \end{array}$$

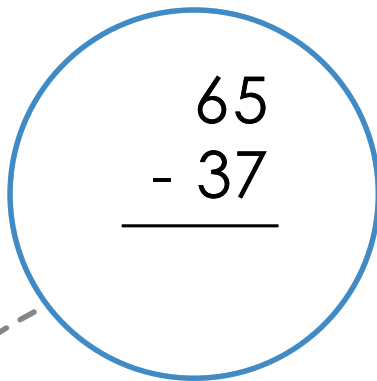

$$\begin{array}{r} 91 \\ - 30 \\ \hline \end{array}$$

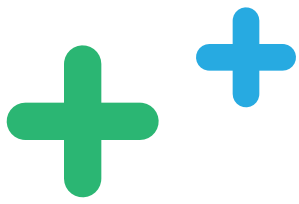

$$\begin{array}{r} 44 \\ - 28 \\ \hline \end{array}$$


$$\begin{array}{r} 87 \\ - 38 \\ \hline \end{array}$$

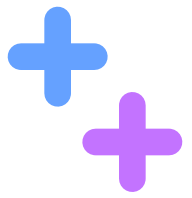

$$\begin{array}{r} 34 \\ - 29 \\ \hline \end{array}$$


$$\begin{array}{r} 54 \\ - 43 \\ \hline \end{array}$$


$$\begin{array}{r} 65 \\ - 37 \\ \hline \end{array}$$



Add it Up!



Name: _____

Date: _____

Add the numbers.

$$\begin{array}{r} 245 \\ + 258 \\ \hline \end{array}$$

$$\begin{array}{r} 394 \\ + 105 \\ \hline \end{array}$$

$$\begin{array}{r} 562 \\ + 291 \\ \hline \end{array}$$

$$\begin{array}{r} 296 \\ + 193 \\ \hline \end{array}$$

$$\begin{array}{r} 506 \\ + 384 \\ \hline \end{array}$$

$$\begin{array}{r} 588 \\ + 222 \\ \hline \end{array}$$

$$\begin{array}{r} 294 \\ + 294 \\ \hline \end{array}$$

$$\begin{array}{r} 569 \\ + 175 \\ \hline \end{array}$$

$$\begin{array}{r} 783 \\ + 211 \\ \hline \end{array}$$

$$\begin{array}{r} 677 \\ + 182 \\ \hline \end{array}$$

$$\begin{array}{r} 318 \\ + 278 \\ \hline \end{array}$$

$$\begin{array}{r} 258 \\ + 384 \\ \hline \end{array}$$

Making Change at the Grocery Store

Name: _____

Date: _____

Martin and his friends are at the grocery store. Answer each problem about making change. Show your work!

Martin has 78 cents. If he buys an apple for 24 cents, how much change will he get back?

Larissa has 59 cents. If she buys gum for 47 cents, how much change will she get back?

Herbert has 63 cents. If he buys a carrot for 14 cents, how much change will he get back?

Molly has 99 cents. If she buys a cookie for 57 cents, how much change will she get back?

Piles of Change

Name: _____

Date: _____

Add each group of change to find the total. Then circle the correct amount.

1.



A. \$0.92

B. \$1.00

C. \$1.05

D. \$1.25

2.



A. \$1.33

B. \$1.18

C. \$1.28

D. \$4.33

3.



A. \$0.97

B. \$0.98

C. \$0.99

D. \$1.00

4.



A. \$0.95

B. \$1.10

C. \$1.25

D. \$1.62

Subtracting Eggs

Name: _____

Date: _____

Subtract the numbers to find the difference. Color the eggs with an even answer green. Color the eggs with an odd answer yellow.

$$\begin{array}{r} 738 \\ - 283 \\ \hline \end{array}$$

$$\begin{array}{r} 484 \\ - 372 \\ \hline \end{array}$$

$$\begin{array}{r} 533 \\ - 386 \\ \hline \end{array}$$

$$\begin{array}{r} 914 \\ - 830 \\ \hline \end{array}$$

$$\begin{array}{r} 394 \\ - 291 \\ \hline \end{array}$$

$$\begin{array}{r} 449 \\ - 293 \\ \hline \end{array}$$

$$\begin{array}{r} 874 \\ - 384 \\ \hline \end{array}$$

$$\begin{array}{r} 734 \\ - 493 \\ \hline \end{array}$$

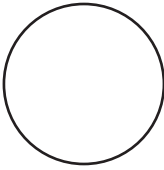
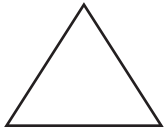

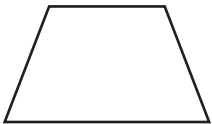
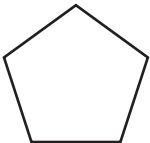
$$\begin{array}{r} 655 \\ - 342 \\ \hline \end{array}$$

Comparing 2D Shapes

Name: _____

Date: _____

Draw or label each shape and write how many edges and vertices it has in the table below. Remember: vertices are corners.

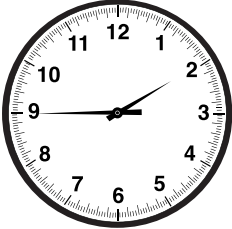
Shape	Name	Number of Edges	Number of Vertices
			
	Triangle	3	3
	Square		
			
			
			
	Hexagon		

Match it: Quarter Hour

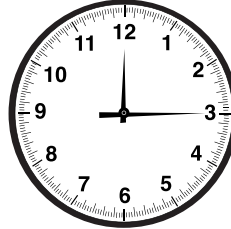
Name: _____

Date: _____

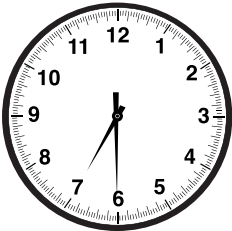
Circle the correct time shown on each clock.



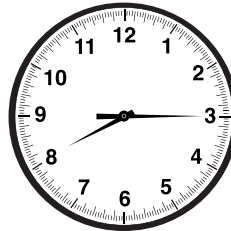
2:15
2:45
3:45



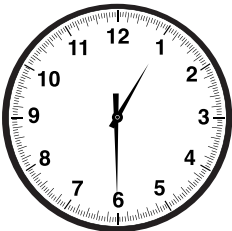
12:15
3:15
3:00



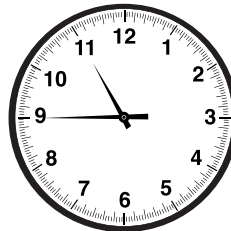
6:30
7:30
7:15



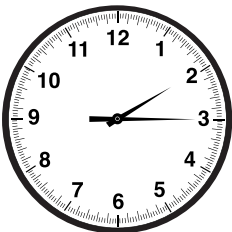
8:45
9:15
8:15



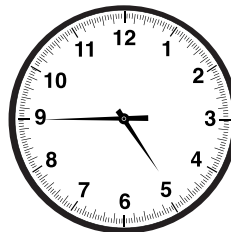
1:30
6:30
2:30



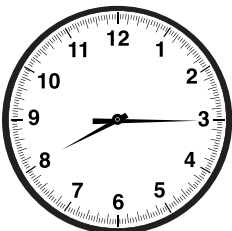
12:45
11:45
12:00



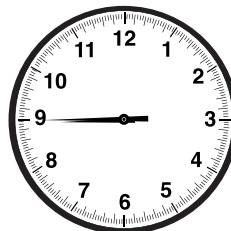
3:00
2:15
3:15



6:45
6:15
5:45



8:15
8:00
9:15



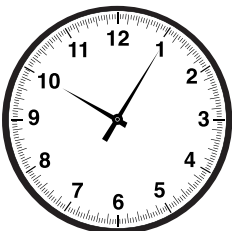
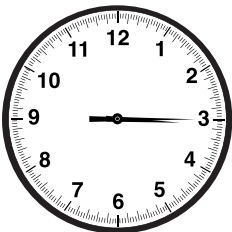
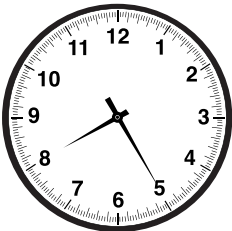
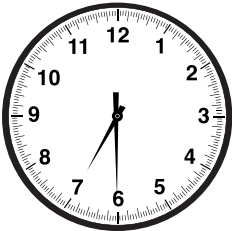
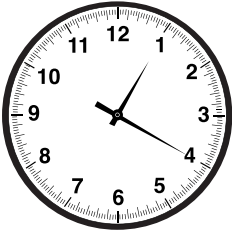
10:45
9:45
9:15

Match the Clocks

Name: _____

Date: _____

Can you match the time shown? Draw a line to connect the two clocks that show the same time.



Color the Fractions

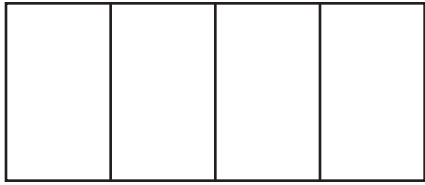
Name: _____

Date: _____

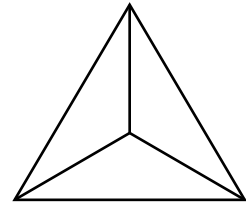
A fraction is part of a whole. The top number represents the part.
The bottom number represents the whole.

Color the parts of the shape that represent each fraction.

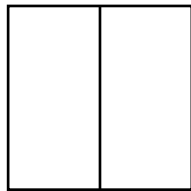
$$\frac{3}{4}$$



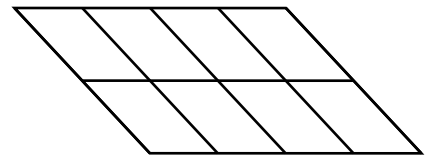
$$\frac{1}{3}$$



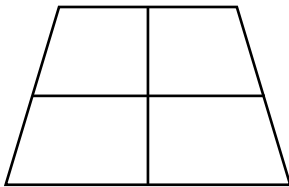
$$\frac{1}{2}$$



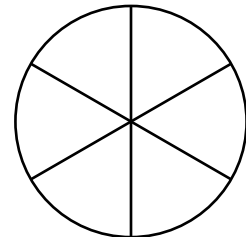
$$\frac{5}{8}$$



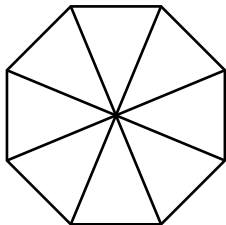
$$\frac{1}{4}$$



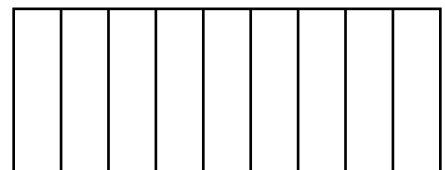
$$\frac{3}{6}$$



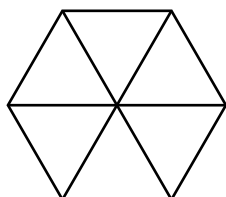
$$\frac{2}{8}$$



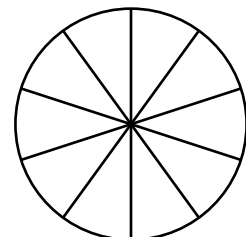
$$\frac{4}{9}$$



$$\frac{1}{6}$$



$$\frac{6}{10}$$



Fraction Addition

Name: _____

Date: _____

If the fractions both have the same **denominator**, it does not change.

$$\frac{1}{4} + \frac{1}{4} = \frac{2}{4}$$

Only add the top **numerator**.

Add to solve the problems below.

$$\frac{2}{5} + \frac{3}{5} =$$

$$\frac{3}{8} + \frac{1}{8} =$$

$$\frac{6}{9} + \frac{2}{9} =$$

$$\frac{1}{3} + \frac{1}{3} =$$

$$\frac{2}{7} + \frac{4}{7} =$$

$$\frac{2}{4} + \frac{1}{4} =$$

$$\frac{6}{8} + \frac{1}{8} =$$

$$\frac{3}{5} + \frac{1}{5} =$$

$$\frac{5}{10} + \frac{3}{10} =$$

$$\frac{5}{12} + \frac{6}{12} =$$

$$\frac{4}{9} + \frac{2}{9} =$$

$$\frac{3}{7} + \frac{4}{7} =$$

$$\frac{2}{11} + \frac{7}{11} =$$

$$\frac{2}{9} + \frac{3}{9} =$$

$$\frac{6}{8} + \frac{1}{8} =$$

Fraction Subtraction

Name: _____

Date: _____

If the fractions both have the same **denominator**, it does not change.

$$\frac{3}{4} - \frac{1}{4} = \frac{2}{4}$$

Only subtract the top **numerator**.

Subtract to solve the problems below.

$$\frac{2}{5} - \frac{1}{5} =$$

$$\frac{3}{8} - \frac{2}{8} =$$

$$\frac{6}{9} - \frac{2}{9} =$$

$$\frac{2}{3} - \frac{1}{3} =$$

$$\frac{4}{7} - \frac{3}{7} =$$

$$\frac{2}{4} - \frac{1}{4} =$$

$$\frac{6}{8} - \frac{1}{8} =$$

$$\frac{3}{5} - \frac{1}{5} =$$

$$\frac{5}{10} - \frac{3}{10} =$$

$$\frac{5}{12} - \frac{4}{12} =$$

$$\frac{4}{9} - \frac{2}{9} =$$

$$\frac{4}{7} - \frac{3}{7} =$$

$$\frac{7}{11} - \frac{2}{11} =$$

$$\frac{3}{9} - \frac{2}{9} =$$

$$\frac{6}{8} - \frac{1}{8} =$$

What's the Main Idea?

Name: _____

Date: _____

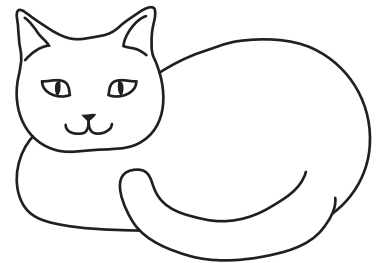
The main idea is the most important idea in a paragraph. Sometimes, the main idea is the first sentence. Sometimes the main idea is in the middle or at the end. Read the paragraphs carefully. Circle the main idea.

Paragraph 1:

Tyler is afraid of dogs. When he is at the park, he tries to avoid all the dogs. Once he pet a dog, but it felt really scary. Luckily, the dog was very nice! Tyler likes cats a lot better than dogs.

What's the main idea?

1. Tyler once pet a dog.
2. Tyler is scared of dogs.



Paragraph 2:

The Johnson family is getting ready to go on a summer trip. They go on a beach vacation every year. Last summer they went to a beach in New Jersey and this summer they are going to a beach in California. They've got their swimsuits packed up and ready to go!

What's the main idea?

1. The Johnsons love beach vacations.
2. The Johnsons packed up their swimsuits.

The Shiniest Apple: Cause and Effect

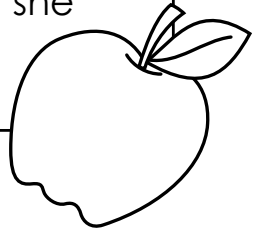
Name: _____

Date: _____

Read the story. Then answer the questions.

Molly really wanted to be able to reach the top of the apple tree in her backyard. There was a shiny red apple that she really wanted to get down. But no matter how hard she tried, she just couldn't figure out how to get to the apple. The branches were too low to climb to the top. The tree was too short to jump and reach the top.

One day, Molly's mom got a bunch of boxes in the mail. They were very sturdy and Molly's mom said Molly could use them. Molly knew just what to do! She stacked the boxes up one on top of each other. But she couldn't find a way to climb them. Finally, she made stairs out of the boxes. She climbed right up! Molly was so happy that she could finally get the apple at the top of the tree.



1. What did Molly want to do?
2. What helped Molly to reach her goal?
3. What happened at the end of the story?

It's Time to Retell

Name: _____

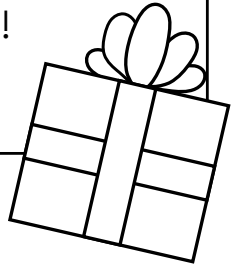
Date: _____

Read the story. Then retell the story using your own words.

For his 5th birthday, Ty wanted a bicycle more than anything in the world. He hoped and hoped for a bicycle, asking his mom for one nearly every day. Ty couldn't wait for his birthday party.

When it came time for his birthday party, Ty looked at all the presents. None of them looked big enough to be a bicycle. Ty was so sad. He thought that his mom didn't get him a bicycle after all.

When Ty opened all of his presents, he found toys, books, and clothes. But no bicycle. He was disappointed. But then he saw something hidden in the corner of the room. It was his bicycle! Ty was so happy that his dream had come true.



Making Metaphors

Name: _____

Date: _____

Metaphors are imaginative ways to describe something by comparing that thing to something else. Metaphors do not use the words like or as.

Write a metaphor for each pair of words:

Snow, Blanket: _____

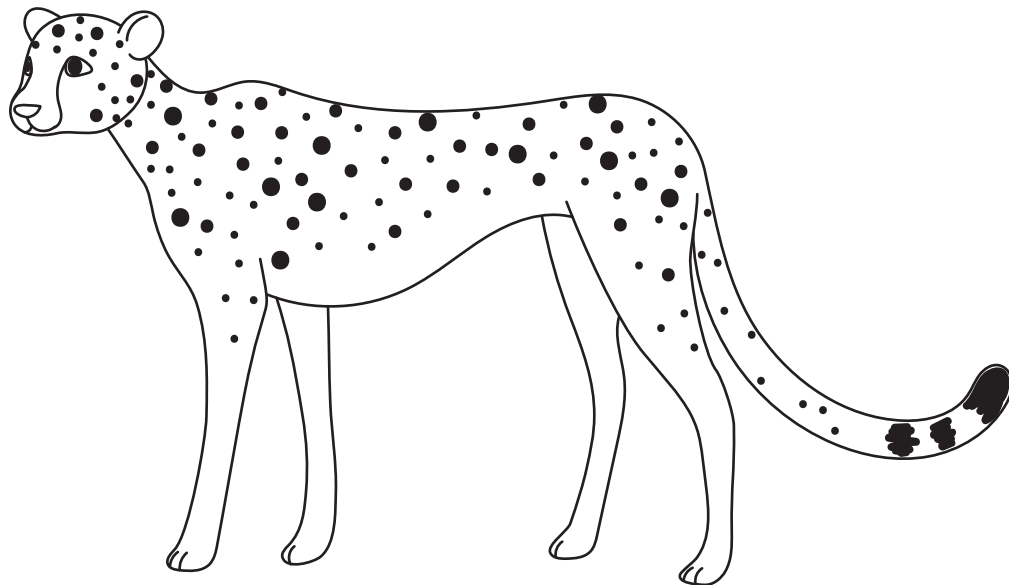
Classroom, Zoo: _____

Life, Roller coaster: _____

Tears, River: _____

House, Castle: _____

Cheetah, Race car: _____



Simile Scramble

Name: _____

Date: _____

These similes are all mixed up. Use the given list of words to find the best match to complete each simile.

snail

diamonds

baby

sugar

horse

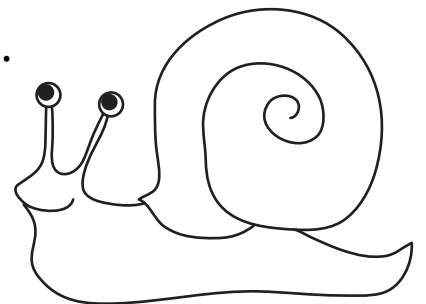
She was so tired, she slept like a _____.

His eyes were shiny like _____.

I'm as hungry as a _____.

He was so slow, he moved like a _____.

The girl was sweet like _____.

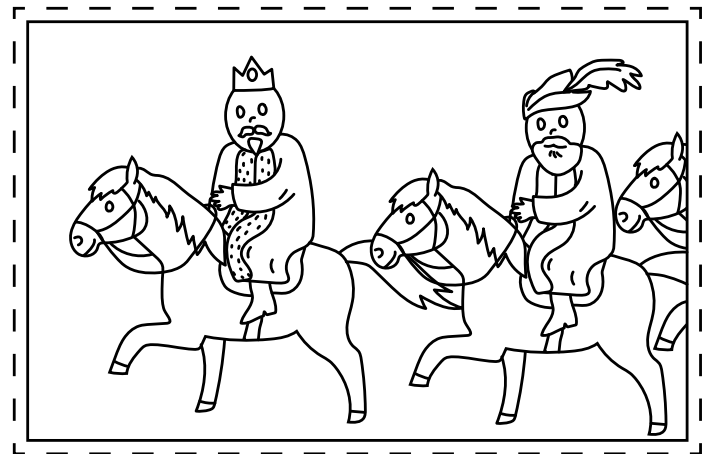
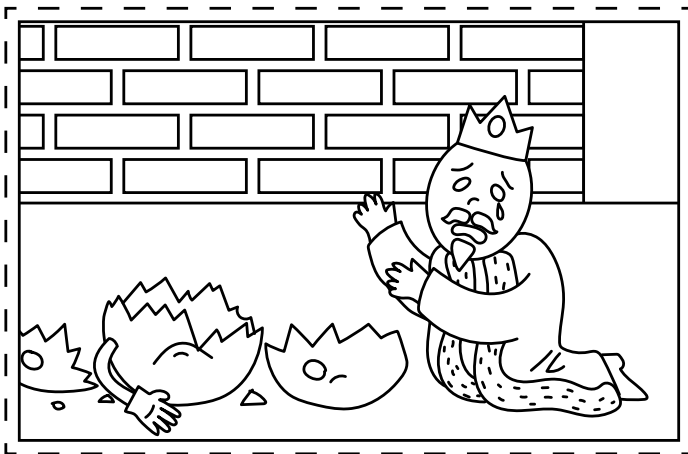
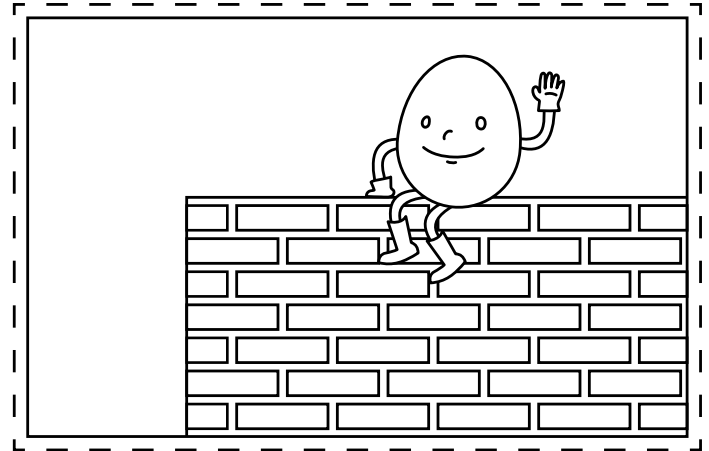
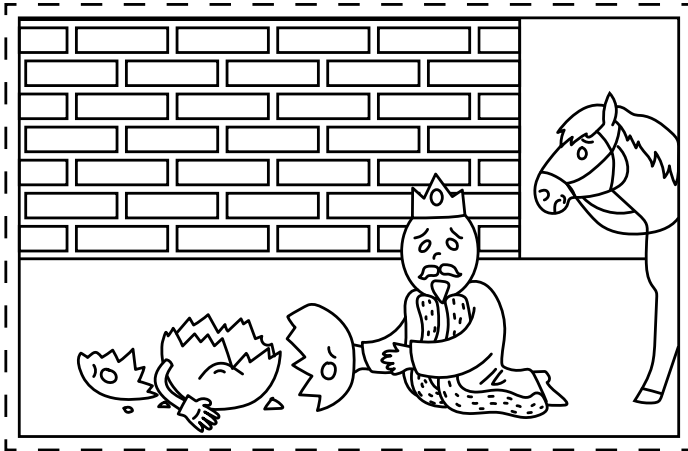
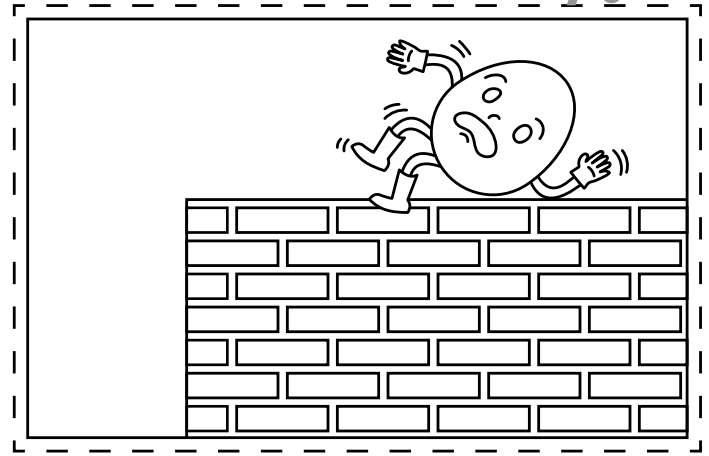
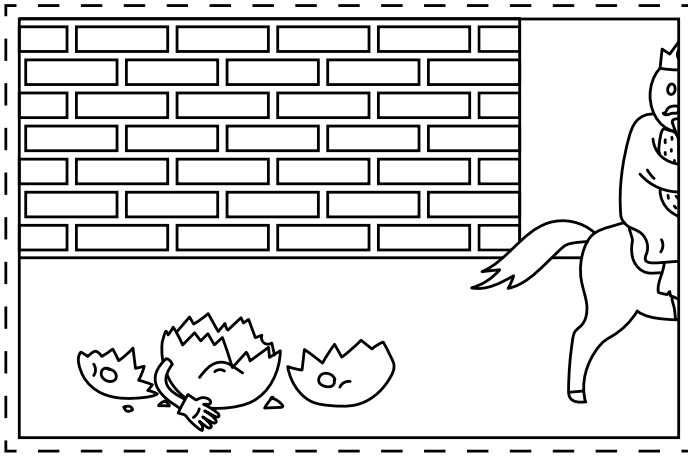


Humpty Dumpty Story Cards

Name: _____

Date: _____

We need your help, story detective! The story cards are mixed up and don't make sense. Please solve this case by cutting the cards out and putting them back in the correct order.

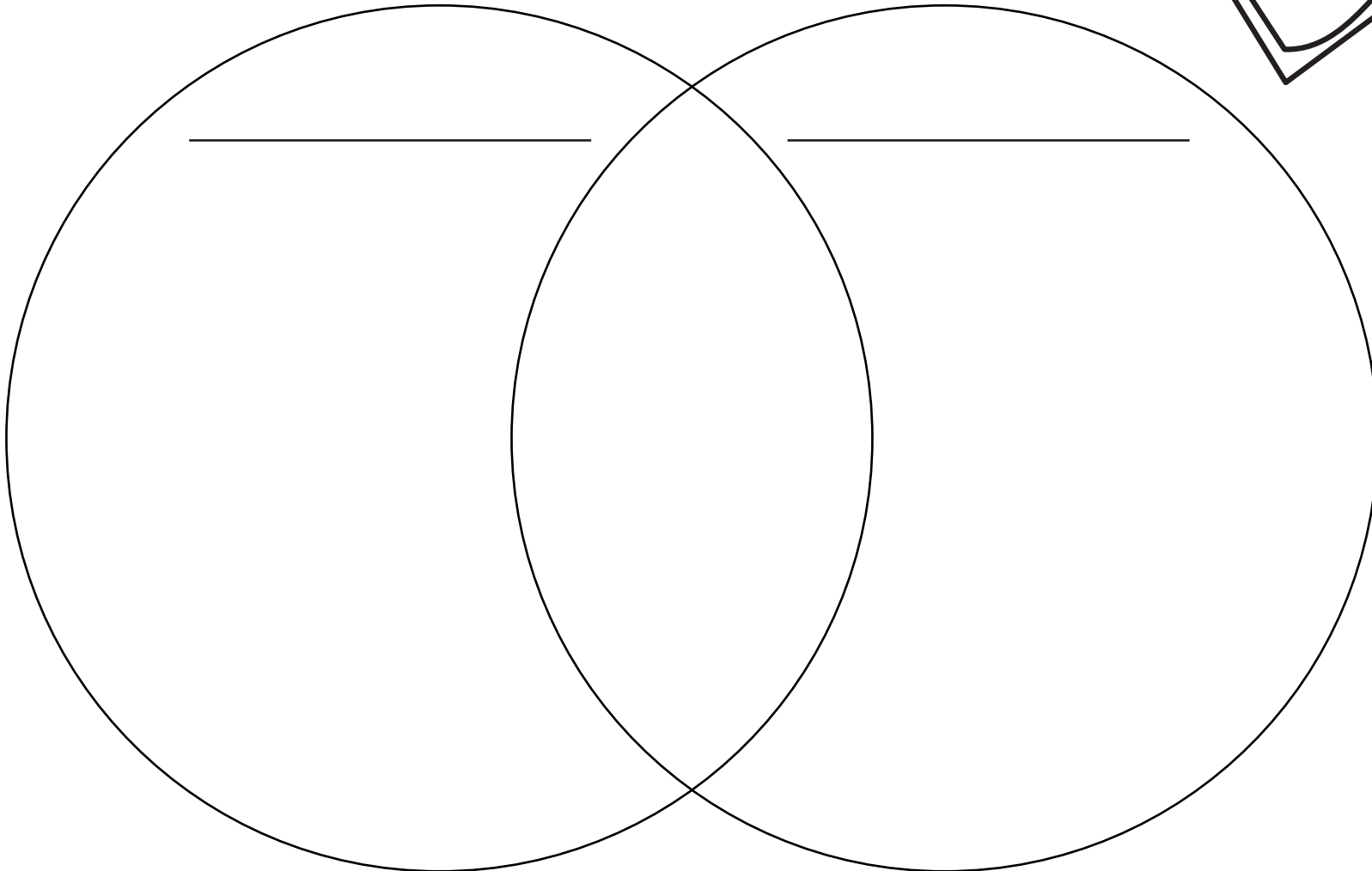
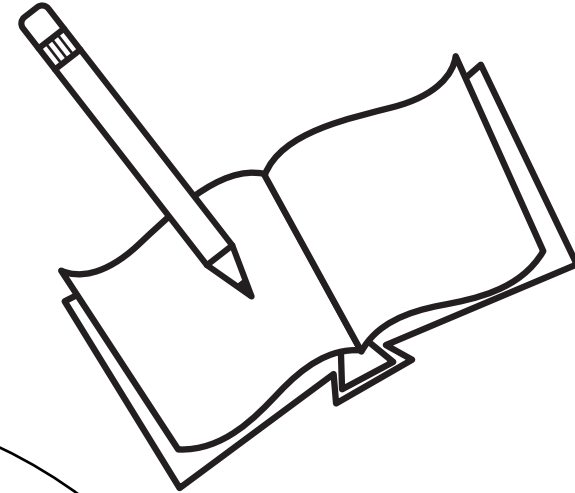


Compare Two Characters

Name: _____

Date: _____

Use this Venn diagram to compare the similarities and differences between two characters in a book. Write their unique traits in the outer circles and the traits that the characters share in the center.

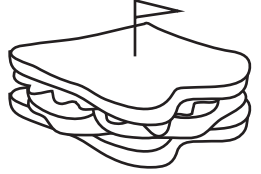


Make it Descriptive

Name: _____

Date: _____

Add a descriptive adjective to each highlighted noun to make the sentence more interesting! Rewrite each sentence with your new adjectives. Be sure to change **a** to **an** if the adjective begins with a vowel.



The **boy** made a **sandwich**.

The **family** painted a **house**.

The **man** built a **wagon**.

The **baby** ate an **avocado**.

The **girl** drew a **picture**.

The **baker** made a **cake**.

The **boy** drank a cup of **milk**.

The **kid** painted a **wall**.

Making Inferences with Pictures

Name: _____

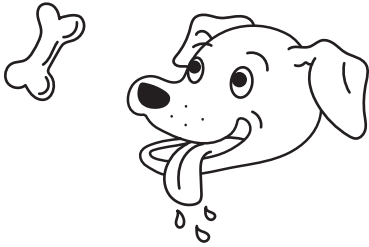
Date: _____

What is happening in the picture? Circle your guess.



The girl is sad.

The girl is happy.



The dog wants to eat a treat.

The dog doesn't want to eat a treat.



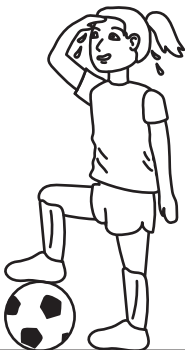
The boy has a lot of energy.

The boy is tired.



It is fall.

It is summer.



The girl just went swimming.

The girl just played soccer.

Fact or Fiction Bubble Pop

Name: _____

Date: _____

A **fact** is a statement that can be proven to be true.

Example: "Spiders have eight legs."

An **opinion** is a personal view.

Example: "Spiders are the best animal ever!"

Color the bubbles containing facts **blue**. Color the bubbles containing opinions **red**.

Water helps
plants grow.

Apples grow
on trees.

Basketball is
the best sport.

Purple is a mix
of red and
blue.

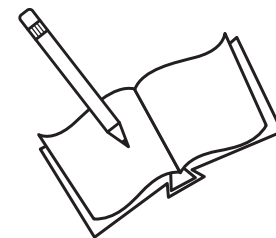
Babies are fun.

Spinach is
delicious.

Dogs have fur.

Birds are scary.

Vocabulary Trackers



Name: _____ Date: _____

As you read, note any words that are new to you or that you don't know the meaning of. Look up the meaning of each word you write down. Write the word, the sentence you found it in, and a short definition to keep track of the new words you learn.

Word	Sentence	Definition

Make it Descriptive

Name: _____

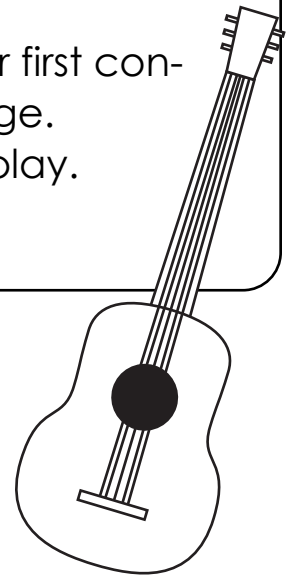
Date: _____

Read the passage then answer the questions below.

Margot had been practicing the drums for over a year. She got her first drumset on her 7th birthday and has practiced every afternoon since. Margot got together with two other friends to form a band, which they called "The Fun Times."

The other members of The Fun Times were Melissa and Aria. Melissa played the guitar and Aria played the bass. Together, the three girls made great music. When they first started playing together it was tricky to play music at the same time, but they got better and better as they practiced.

After a lot of practice, The Fun Times decided to hold their first concert. They invited all their friends and family to Aria's garage. The people piled into the garage and the girls started to play. The crowd went wild! Everyone had such a fun time.



1. What was the name of the girls' band?
2. What instrument did Aria play?
3. What was this story about?
4. What was your favorite part of the story? Why?

Persuasive Paragraph

Name: _____

Date: _____

Now it's your turn to write a persuasive paragraph. First, think about an issue you feel strongly about. Use some of the persuasive words from the word box to strengthen your writing.

Necessary

Surely

Definitely

Best

Certainly

Only

Important

Amazing

What issue will you write about?

What's your opinion on the issue?

What reasons can you use to support your opinion?

Write a persuasive paragraph convincing others of your opinion on the issue:

Proofreading Practice: Punctuation

Name: _____

Date: _____

Now that you have learned about all of the different kinds of punctuation marks, let's practice your proofreading skills!

Read the sentences below and add the missing punctuation marks to make them easier to follow and understand.

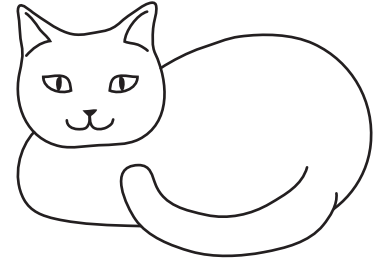
1. Where did Molly go
2. Im so excited youre here
3. Wheres the door
4. Together well have so much fun
5. The family had dogs cats and chickens
6. Whats your name asked Martin
7. We cant wait for summer
8. Why did we stop dancing

Sentence Fixer

Name: _____

Date: _____

Rewrite each statement correctly.



pablo and i went to The store

where can i find the bread

my dog mary is very Large

they had A lot of fun in california

what is bobbys cats name!

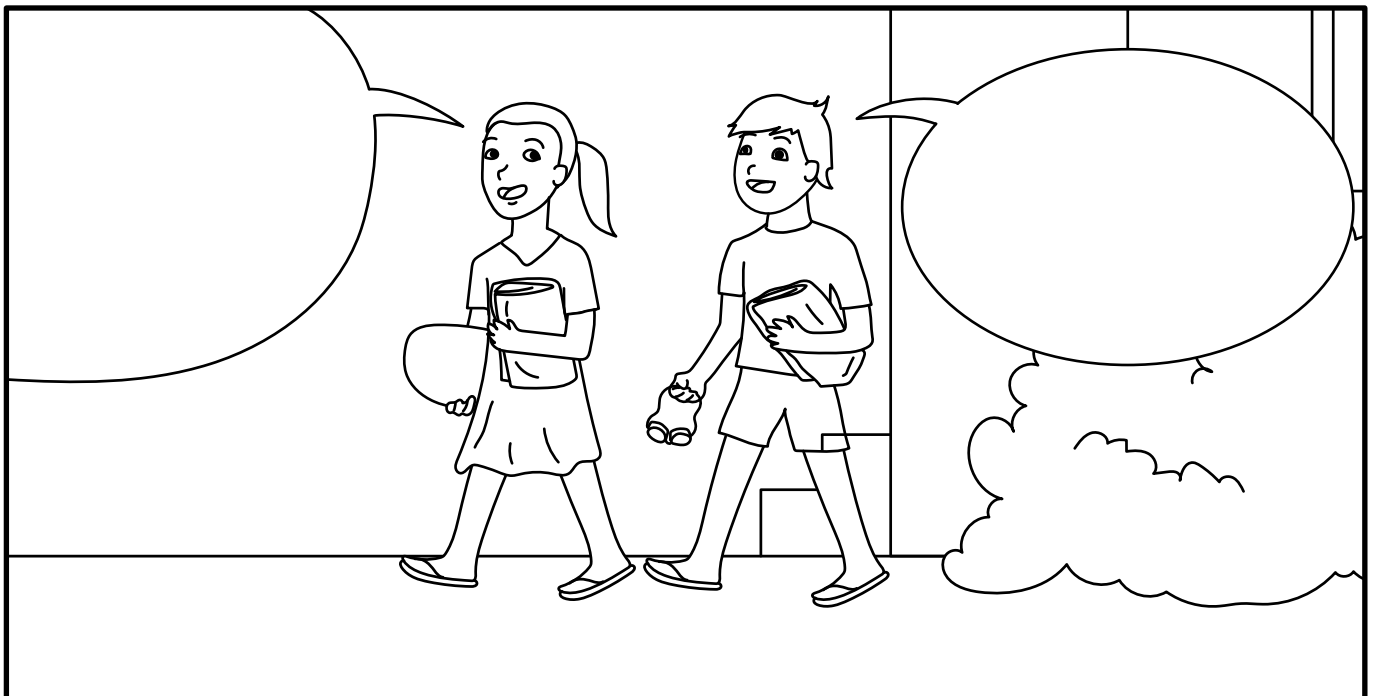
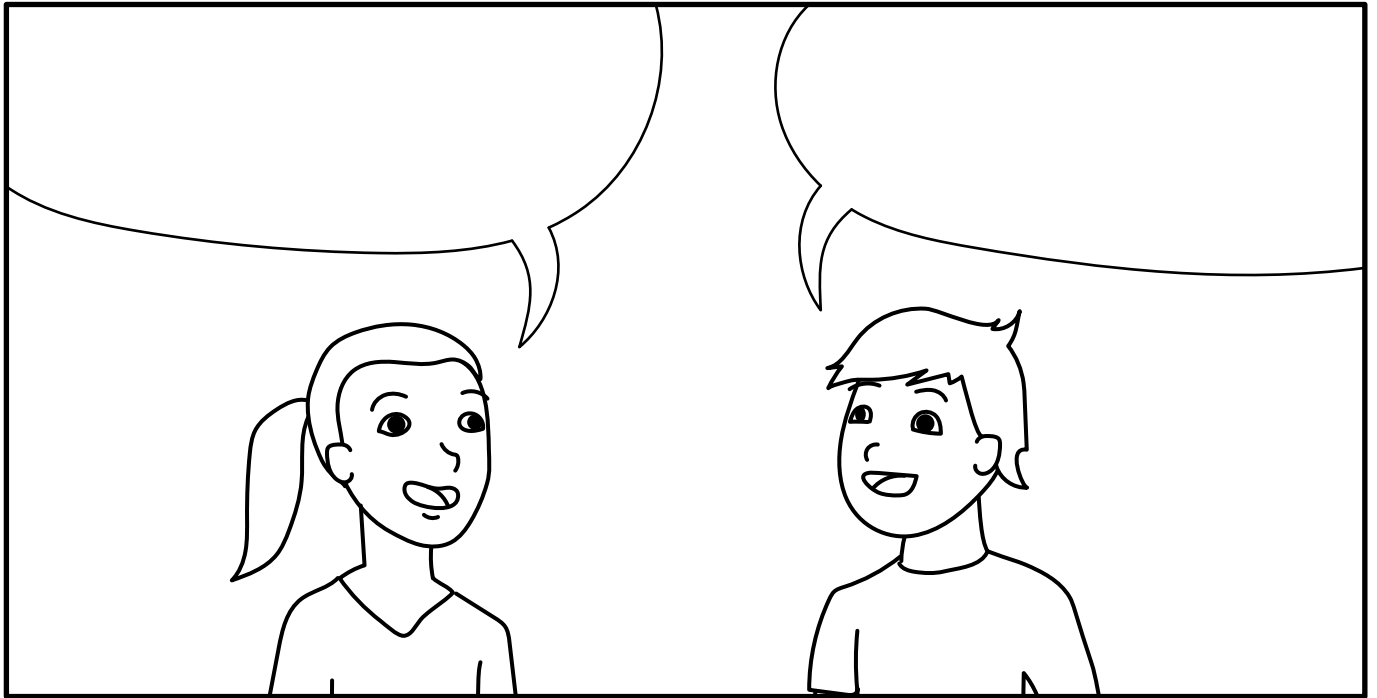
hi there Said John

Summer Comics Part 1

Name: _____

Date: _____

What are Bob and Janey talking about? Fill in the word balloons and make your own comic strip!

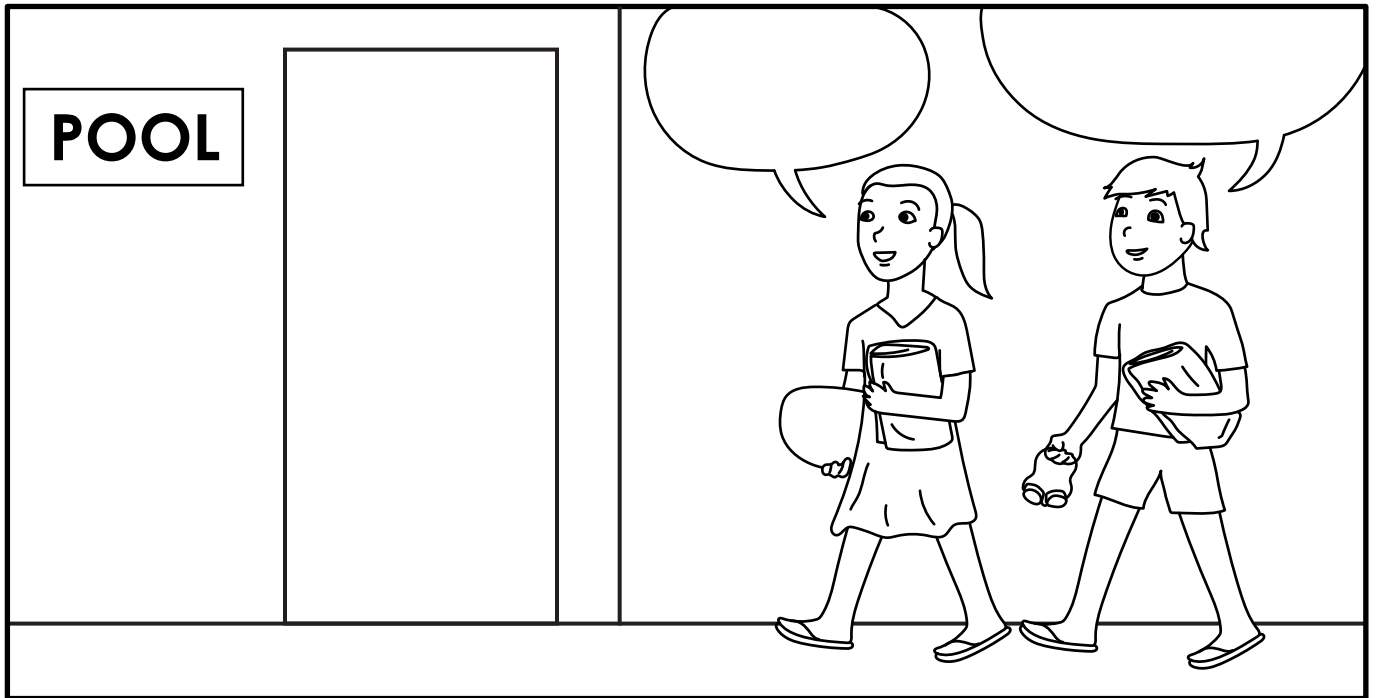


Summer Comics Part 2

Name: _____

Date: _____

What are Bob and Janey talking about? Fill in the word balloons and make your own comic strip!



Make Your Own Comic: Mom and Son

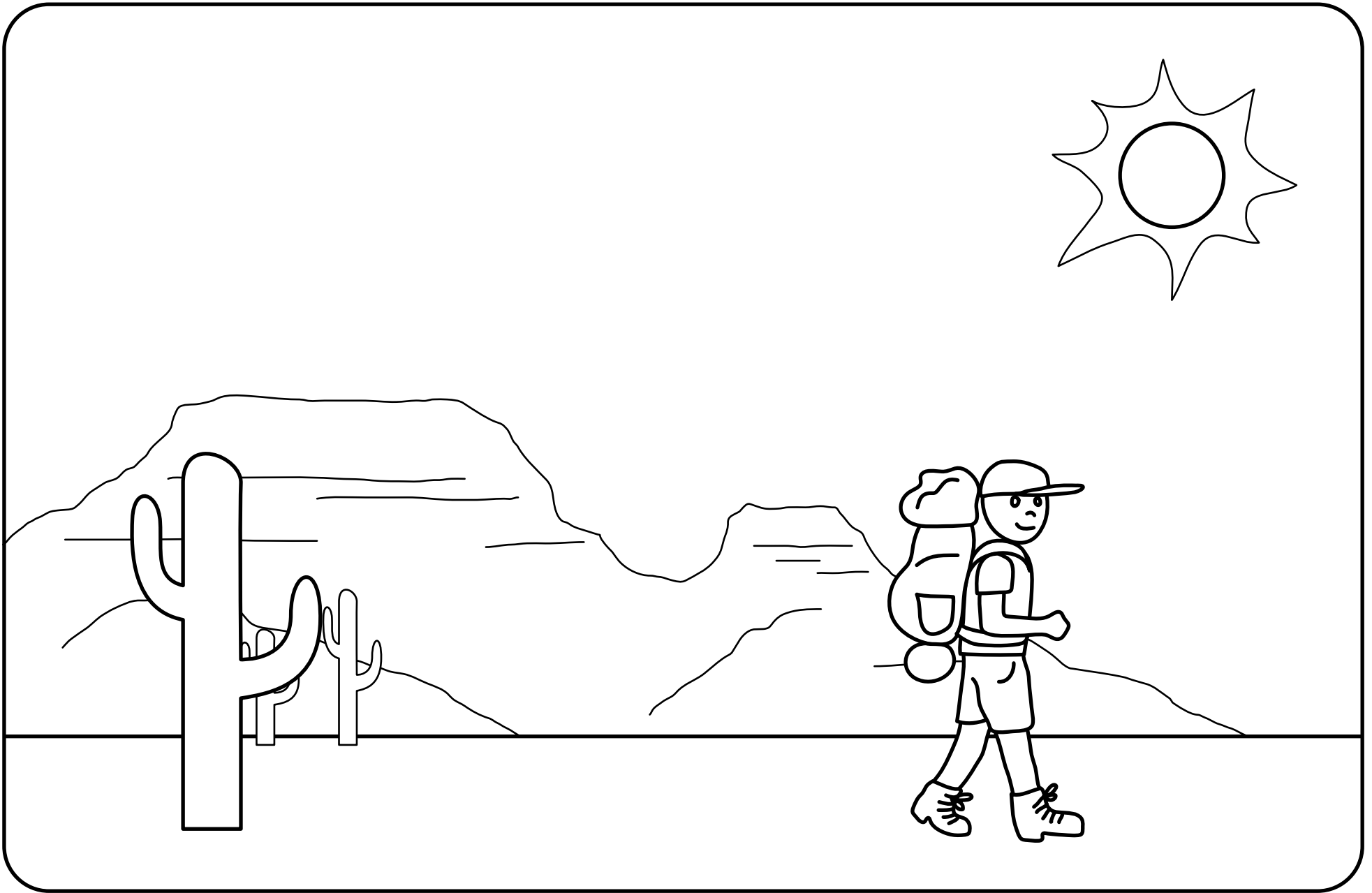
Name: _____

Date: _____

What are the mom and the son talking about? Fill in the bubbles and make up your own story!



Story Starter: Desert Adventure



Story Starter: Desert Adventure

Name: _____ Date: _____

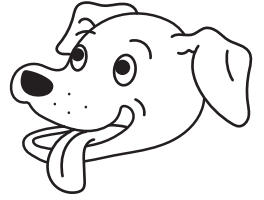
Create a story for the scene on the previous page. Where is the man going? What's in his backpack? Give the man a name and create a story. Draw where the man goes in the box below.

Cursive Practice: Animals

Name: _____

Date: _____

Trace the animals' names, then write them on your own.



bear

dog

cat

frog

duck

Paragraph Practice

Name: _____

Date: _____

Choose one of the topics and fill in the graphic organizer by writing a topic sentence and three supporting details.

Topics:

Pets

Baseball

Recess

Topic Sentence: _____

Detail 1: _____

Detail 2: _____

Detail 3: _____

Now write a complete paragraph using the topic sentence and details you wrote above.

Write Your Own Summer Limerick

Name: _____ Date: _____

Fill in the blanks below to make a limerick about summer. Try to make it rhyme!

There was a (an) _____ from/in _____
adjective noun (person or animal) noun (place)

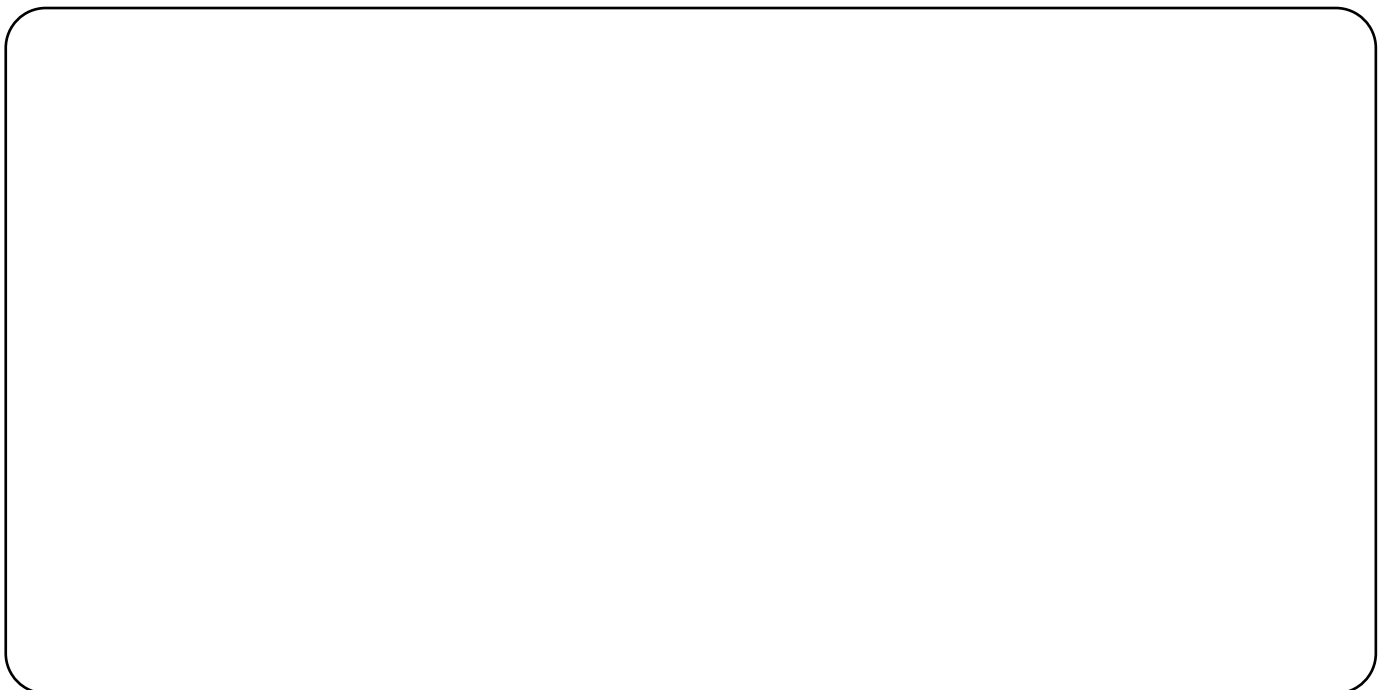
Whose _____ was/were _____
noun (features like a nose or foot) -ly adverb adjective

He/She/It _____
Add a sentence here about something that happened

And _____
Add more about what happened next

That _____ from/in _____ .
same adjective as first line same noun as first line same place as first line

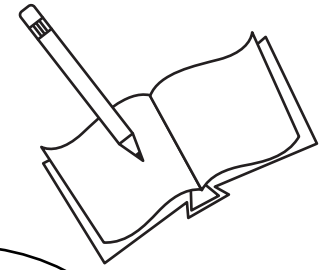
Great work! Now draw a picture for your limerick.



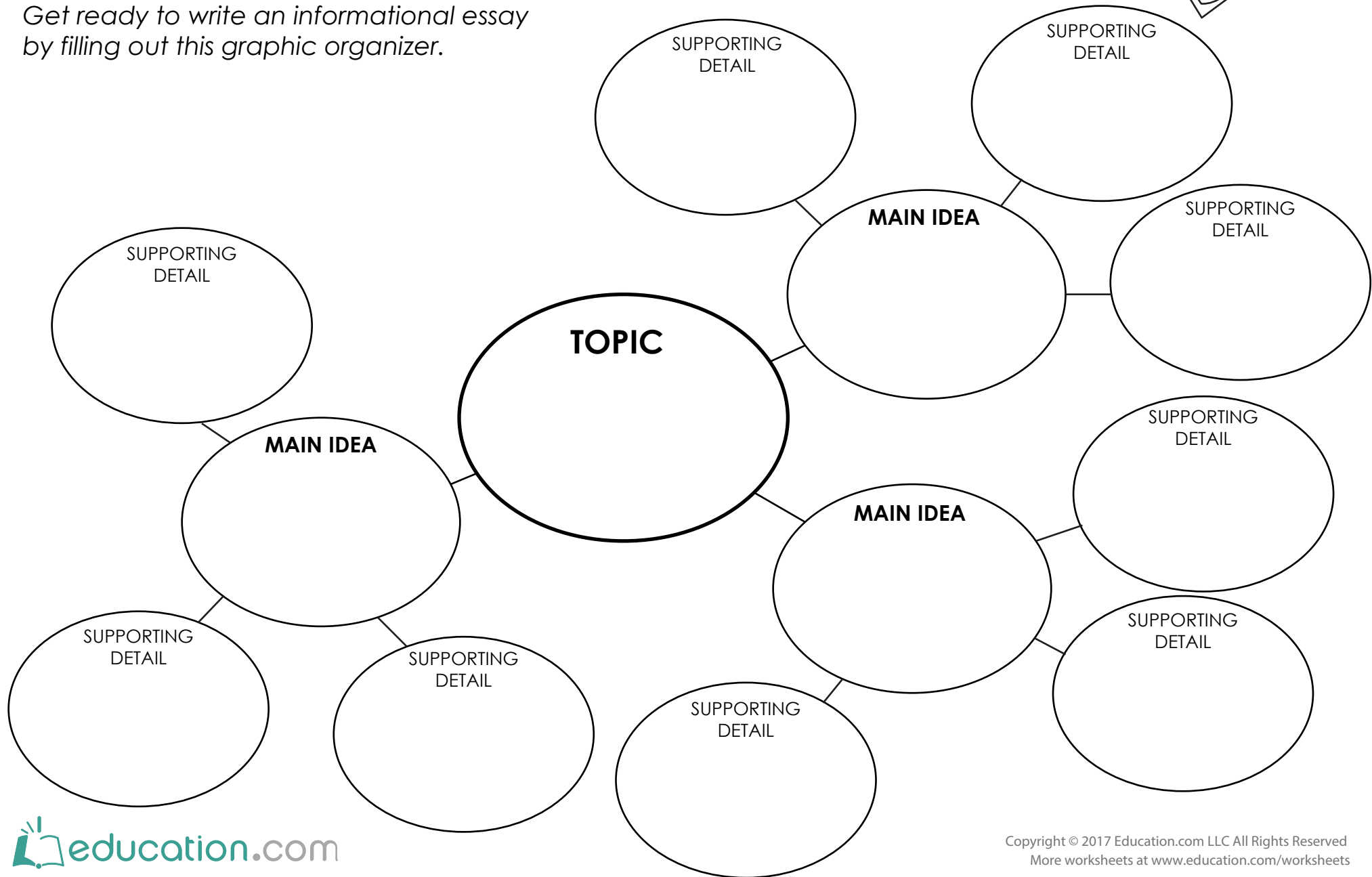
Get Ready to Write

Name: _____

Date: _____



Get ready to write an informational essay by filling out this graphic organizer.

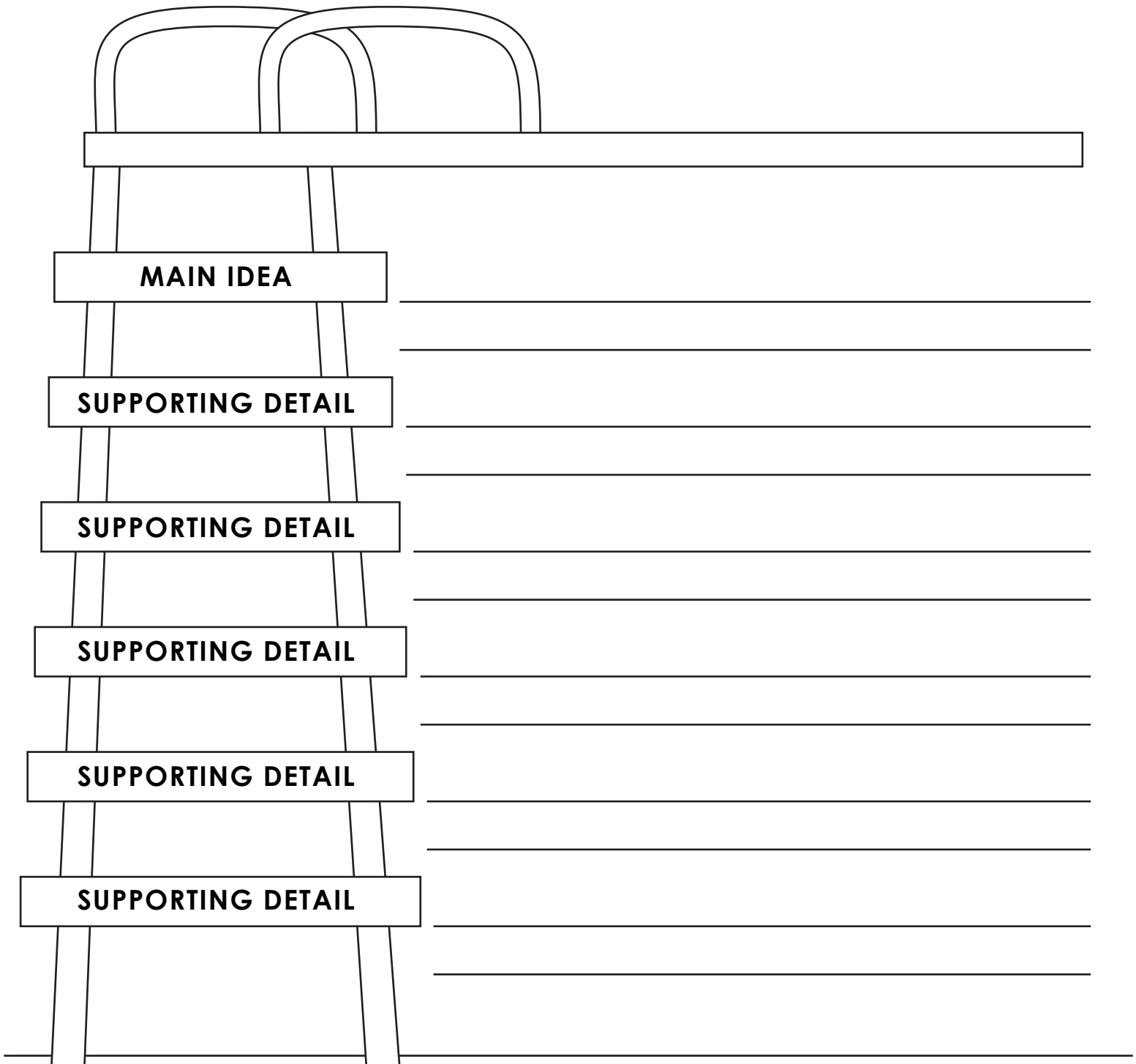


Diving Board Organizer

Name: _____

Date: _____

Write an informational essay about a summer topic like vacations, swimming pools, or outside games. Fill in the graphic organizer to plan your essay.



The graphic organizer is shaped like a diving board. It features a long horizontal bar at the top, followed by a series of vertical supports. On the left side, there are five rectangular boxes labeled "MAIN IDEA" and four boxes labeled "SUPPORTING DETAIL". To the right of each box are two horizontal lines for writing.

MAIN IDEA	
SUPPORTING DETAIL	
SUPPORTING DETAIL	
SUPPORTING DETAIL	
SUPPORTING DETAIL	
SUPPORTING DETAIL	

Let's Make Change

Name: _____


Date: _____

Think about something you would like to see changed in the world. Use the graphic organizer below to organize your ideas.

1. State your opinion (what would you like to see changed?)

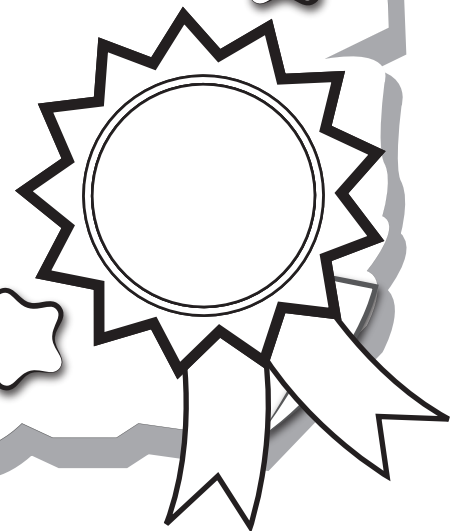
2. Describe the change in detail (how would things change?)

3. Describe the benefits of your suggestions (why should this change be made?)



Great job!

is an Education.com superstar!



Answer Sheets

Get Ready for Third Grade

Find the Right Consonant Endings
Compound Word Balloons
Find the Plural Nouns
The Very Best Superlatives
Josephine's Homophones
Make it Plural: The Irregular Edition
Hard and Soft G Sort
Hard and Soft C Sort
Irregular Past Tense Verbs: Word Search
Adverb Alert
Synonym Word Match
Finding Root Words
Adding Bubbles
Ball Catch
Add it Up: Three-Digit Numbers
Making Change at the Grocery Store
Piles of Change
Subtracting Eggs
Comparing 2D Shapes
Match It: Quarter Hour
Match the Clocks
Color the Fractions
Add the Fractions
Subtract the Fractions

What's the Main Idea?
The Shiniest Apple: Cause & Effect
It's Time to Retell
Making Metaphors
Simile Scramble
Humpty Dumpty Story Cards
Making Inferences with Pictures
Fact or Fiction Bubble Pop
My First Concert
Proofreading Practice: Punctuation
Sentence Fixer
Cursive Practice: Animals

Answer Sheet

Answers

Find the Right Consonant Endings

Name: _____

Date: _____

For each list circle the correct **-ed** and **-ing** ending for the verb.

Play	playing	playeng	played	plaed
Offer	offerred	offered	offering	offerring
Share	sharing	shareing	shared	shareed
Rain	rainng	raining	rainedd	rained
Move	moved	movved	movving	moving
Open	opening	opened	openning	openned
Sign	signeng	signing	signed	signed
Push	pushed	pushhing	pushing	pushedd

Write the correct **-ed** or **-ing** ending for the word given.

1. Luis (push) pushed the buttons in the elevator.
2. Malia is (move) moving to a new house.
3. George (play) played with his friend yesterday.
4. It is (rain) raining really hard.



Answer Sheet

Answers

Compound Word Balloons

Name: _____

Date: _____

Each balloon contains one word. Find the pairs of words that fit together and color them the same color. Then, write the new compound word in a blank space. See the example.

ear fly chair bag

wheel box brush shoe hair ring hand butter

wheelchair handbag butterfly

hairbrush shoebox

Answer Sheet

Answers

Find the Plural Nouns

Name: _____

Date: _____

Write the plural for each word by adding *s* or *es* to the end. Circle the plural forms found in the word search.



dog

dogs



book

books



couch

couches



bowl

bowls



chair

chairs



block

blocks



fish

fishes



bench

benches

A	C	O	U	C	H	E	S	E	P
F	H	U	S	H	B	Y	D	A	B
I	A	C	G	B	O	W	L	S	L
S	I	U	A	D	O	E	F	I	O
H	R	O	H	A	K	S	D	W	C
E	S	D	O	G	S	K	C	A	K
S	R	B	E	N	C	H	E	S	S

Answer Sheet

Answers

The Very Best Superlatives

Name: _____

Date: _____

Superlatives are a form of an adjective or adverb that compares three or more things. For example, the word **short** tells something about one thing, **shorter** tells something about two things and **shortest** tells something about three or more things.

Some superlatives are made by adding -est to the end of a word, like **shortest** or **softest**. Others are made by adding "most" before the word, as in **most dangerous** or **most boring**.

Write the superlative form of the following words:

great **greatest**

cold **coldest**

young **youngest**

new **newest**

old **oldest**

soft **softest**

fast **fastest**

nervous **most nervous**

calm **calmest**

sweet **sweetest**

famous **most famous**

thin **thinnest**

Superlative Scramble:

R I C H E S T

TRIHCES

S M A R T E S T

RSTTMAES

L O N G E S T

SOLGNET

S T R O N G E S T

GSTNESTRO

Answer Sheet

Answers

Josephine's Homophones

Name: _____ Date: _____

Josephine is an excellent speller, but she tends to get confused when two words sound similar. Help Josephine write what she means by underlining each incorrect homophone and writing the correct word on the lines given.

1. I like cats, but I like dogs two. When I go to the park I sea lots of dogs. The won I like best is very furry.

too see one



2. Sally spent the summer at her ant Becky's house. Their were lots of creaks near the house that Sally liked to play in.

aunt There creeks

3. The family was so hungry they eight two whole pizzas! Won pizza was cheese and the other was pepperoni. Each person ate three peaces.

ate One pieces



4. I can't here when the music is too loud. I wood rather read a book then go to a concert. The music is weigh too much.

hear would way

Answer Sheet

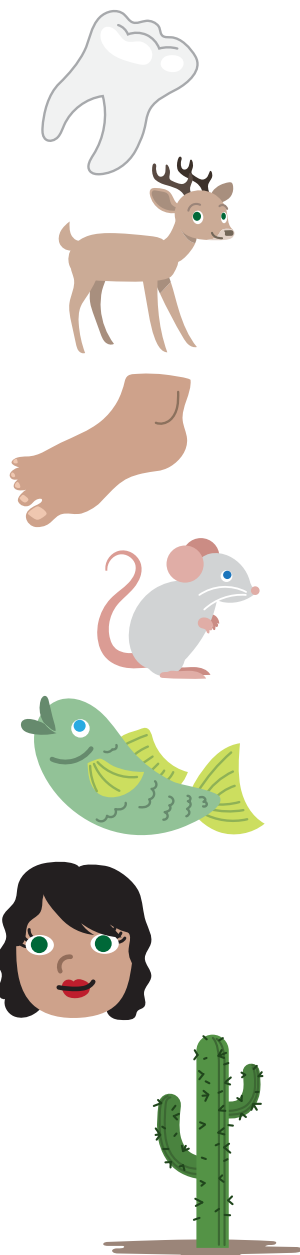
Answers

Make it Plural: The Irregular Version

Name: _____

Date: _____

Write each word in singular and plural form. But watch out: these plural are irregular!



Singular

Plural

tooth

teeth

deer

deer

foot

feet

mouse

mice

fish

fish

woman

women

cactus

cacti

Answer Sheet

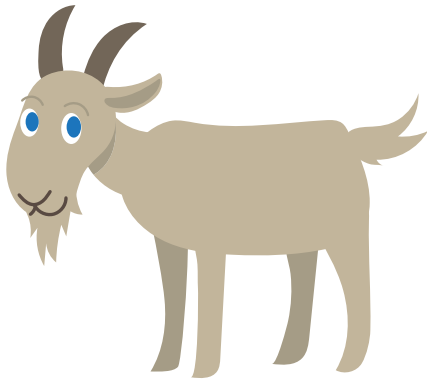
Answers

Hard and Soft G Sort

Name: _____

Date: _____

Read the words in the word box. If the word starts with a **hard g** sound, like **goat**, write the word next to the goat. If the word starts with a **soft g** sound, like **giant**, write the word next to the giant.



goat

goose

gas

goose

gas

gym

giraffe

goat

gem



giraffe

gym

gem

Answer Sheet

Answers

Hard and Soft C Sort

Name: _____

Date: _____

Read the words in the word box. If the word starts with a **hard c** sound, like **coat**, write the word next to the coat. If the word starts with a **soft c** sound, like **celery**, write the word next to the celery.



cat

cold

cart

cat

cent

cycle

city

cold

cart



city

cent

cycle

Answer Sheet

Answers

Irregular Past Tense Verbs: Word Search

Name: _____

Date: _____

Change the highlighted present-tense word to an irregular past-tense verb.

1. We (see) saw a giant bird.

2. She (wake) woke up very early.

3. The family (eat) ate dinner together.

4. They (drive) drove across town.

5. Martin (speak) spoke to his father.

6. The girl (forget) forgot her homework.

7. Sarah (keep) kept her dog on a leash.

8. My mom (give) gave me a cookie.

Circle six irregular past-tense verbs in the word search.

A	C	G	J	B	E	E	L	E	P
V	L	E	F	T	B	Y	S	A	Y
J	A	C	G	B	O	W	W	W	A
G	I	U	A	D	A	E	A	E	F
R	R	A	N	A	K	N	M	N	C
E	S	B	C	A	U	G	H	T	U
W	R	A	U	N	F	H	O	S	S



Answer Sheet

Answers

Adverb Alert

Name: _____

Date: _____

An adverb is a word that describes a verb. It can tell how, when, or where something happens. Remember some parts of speech, such as nouns or prepositions, can also be used as adverbs.

For example, I am **leaving** tomorrow.

Circle the adverb that describes the green verb in each sentence.

1. Richard gracefully **danced** through the room.

2. She **ran** six miles yesterday.

3. They **sat** calmly on the floor.

4. Molly sadly **sat** in the corner.



Write three sentences using the adverbs below:

Calmly

Quickly

Happily

Answer Sheet

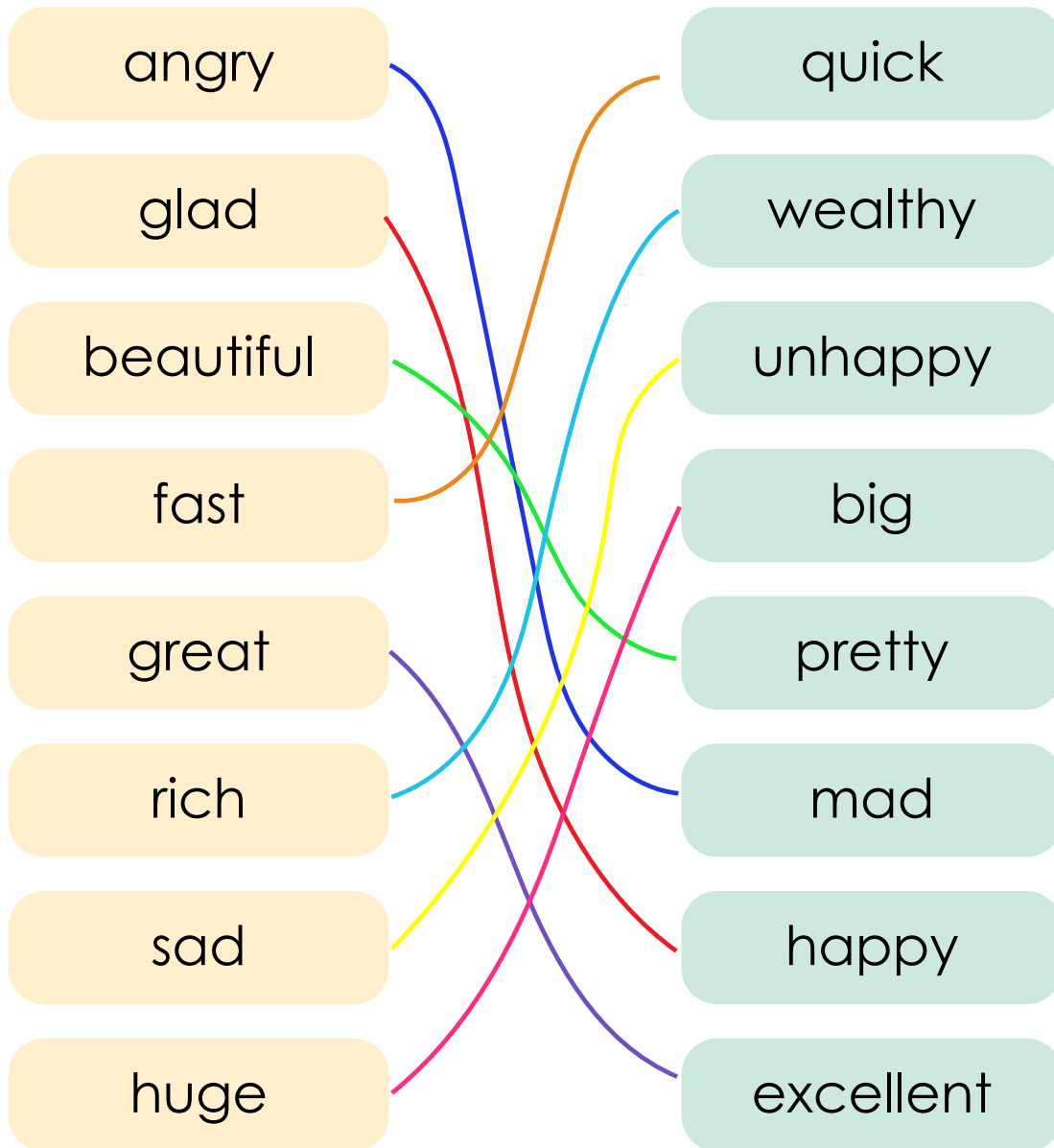
Answers

Synonym Match Up

Name: _____

Date: _____

Match each word to its synonym. Synonyms are words that have the same or almost the same meaning.



Answer Sheet

Answers

Finding Root Words

Name: _____

Date: _____

A root word can stand on its own, but can also be modified with suffixes and prefixes to make new words. Circle the root word in each of the words below. Then find the root words in the word search.

friendly

manager

subtraction

comfortable

musical

rewrite

unusual

discover



A	M	S	O	E	G	U	C	O	V	E	R
F	A	H	J	S	Y	H	Y	D	A	Y	B
I	N	A	C	G	F	R	I	E	N	D	L
U	A	I	U	A	D	O	E	F	W	O	E
S	G	M	U	S	I	C	S	D	R	S	U
U	E	S	A	O	Y	T	K	C	I	I	A
A	R	S	U	B	T	R	A	C	T	S	S
L	S	E	O	A	S	M	Y	F	E	I	P
I	A	V	G	E	C	O	M	F	O	R	T

Answer Sheet

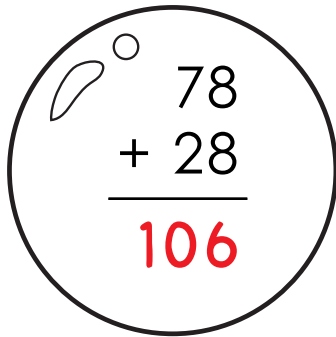
Answers

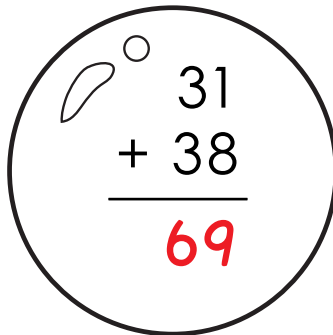
Adding Bubbles

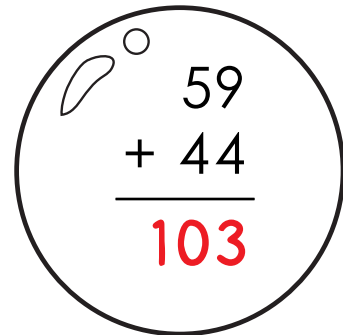
Name: _____

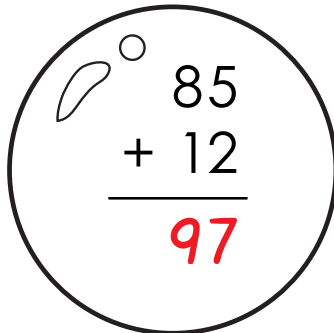
Date: _____

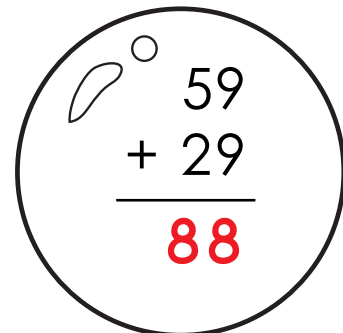
Hurry! If these numbers aren't added quickly using regrouping, they'll pop!

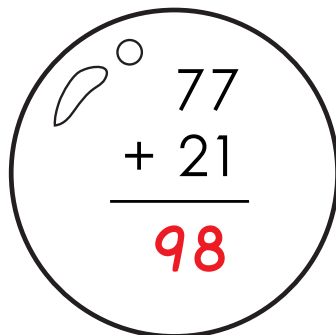

$$\begin{array}{r} 78 \\ + 28 \\ \hline 106 \end{array}$$

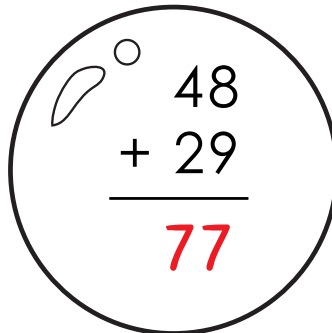

$$\begin{array}{r} 31 \\ + 38 \\ \hline 69 \end{array}$$

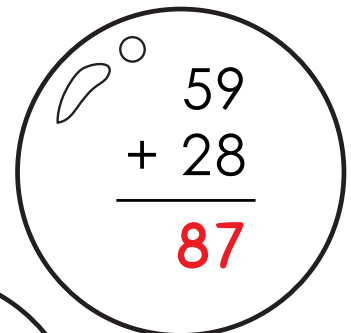

$$\begin{array}{r} 59 \\ + 44 \\ \hline 103 \end{array}$$

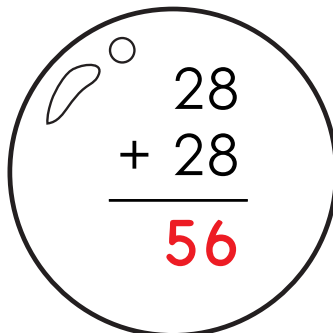

$$\begin{array}{r} 85 \\ + 12 \\ \hline 97 \end{array}$$

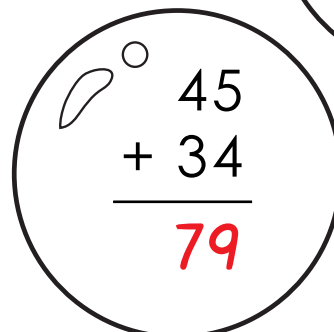

$$\begin{array}{r} 59 \\ + 29 \\ \hline 88 \end{array}$$


$$\begin{array}{r} 77 \\ + 21 \\ \hline 98 \end{array}$$


$$\begin{array}{r} 48 \\ + 29 \\ \hline 77 \end{array}$$


$$\begin{array}{r} 59 \\ + 28 \\ \hline 87 \end{array}$$


$$\begin{array}{r} 28 \\ + 28 \\ \hline 56 \end{array}$$


$$\begin{array}{r} 45 \\ + 34 \\ \hline 79 \end{array}$$

Answer Sheet

Answers

Ball Catch

Name: _____

Date: _____

Try to catch these bouncy balls quickly! Subtract using regrouping.

$$\begin{array}{r} 78 \\ - 33 \\ \hline 45 \end{array}$$

$$\begin{array}{r} 48 \\ - 37 \\ \hline 11 \end{array}$$

$$\begin{array}{r} 54 \\ - 38 \\ \hline 16 \end{array}$$

$$\begin{array}{r} 91 \\ - 30 \\ \hline 61 \end{array}$$

$$\begin{array}{r} 44 \\ - 28 \\ \hline 16 \end{array}$$

$$\begin{array}{r} 87 \\ - 38 \\ \hline 49 \end{array}$$

$$\begin{array}{r} 34 \\ - 29 \\ \hline 5 \end{array}$$

$$\begin{array}{r} 54 \\ - 43 \\ \hline 11 \end{array}$$

$$\begin{array}{r} 65 \\ - 37 \\ \hline 28 \end{array}$$

Answer Sheet

Answers



Add it Up!



Name: _____

Date: _____

Add the numbers.

$$\begin{array}{r} 245 \\ + 258 \\ \hline 503 \end{array}$$

$$\begin{array}{r} 394 \\ + 105 \\ \hline 499 \end{array}$$

$$\begin{array}{r} 562 \\ + 291 \\ \hline 853 \end{array}$$

$$\begin{array}{r} 296 \\ + 193 \\ \hline 489 \end{array}$$

$$\begin{array}{r} 506 \\ + 384 \\ \hline 890 \end{array}$$

$$\begin{array}{r} 588 \\ + 222 \\ \hline 810 \end{array}$$

$$\begin{array}{r} 294 \\ + 294 \\ \hline 588 \end{array}$$

$$\begin{array}{r} 569 \\ + 175 \\ \hline 744 \end{array}$$

$$\begin{array}{r} 783 \\ + 211 \\ \hline 994 \end{array}$$

$$\begin{array}{r} 677 \\ + 182 \\ \hline 859 \end{array}$$

$$\begin{array}{r} 318 \\ + 278 \\ \hline 596 \end{array}$$

$$\begin{array}{r} 258 \\ + 384 \\ \hline 642 \end{array}$$

Answer Sheet

Answers

Making Change at the Grocery Store

Name: _____

Date: _____

Martin and his friends are at the grocery store. Answer each problem about making change. Show your work!

Martin has 78 cents. If he buys an apple for 24 cents, how much change will he get back?

$$78 - 24 = 54 \text{ cents}$$

Larissa has 59 cents. If she buys gum for 47 cents, how much change will she get back?

$$59 - 47 = 12 \text{ cents}$$

Herbert has 63 cents. If he buys a carrot for 14 cents, how much change will he get back?

$$63 - 14 = 49 \text{ cents}$$

Molly has 99 cents. If she buys a cookie for 57 cents, how much change will she get back?

$$99 - 57 = 42 \text{ cents}$$

Answer Sheet

Answers

Piles of Change

Name: _____

Date: _____

Add each group of change to find the total. Then circle the correct amount.

1.



A. \$0.92

B. \$1.00

C. \$1.05

D. \$1.25

2.



A. \$1.33

B. \$1.18

C. \$1.28

D. \$4.33

3.



A. \$0.97

B. \$0.98

C. \$0.99

D. \$1.00

4.



A. \$0.95

B. \$1.10

C. \$1.25

D. \$1.62

Answer Sheet

Answers

Subtracting Eggs

Name: _____

Date: _____

Subtract the numbers to find the difference. Color the eggs with an even answer green. Color the eggs with an odd answer yellow.

$$\begin{array}{r} 738 \\ - 283 \\ \hline 455 \end{array}$$

$$\begin{array}{r} 484 \\ - 372 \\ \hline 112 \end{array}$$

$$\begin{array}{r} 533 \\ - 386 \\ \hline 147 \end{array}$$

$$\begin{array}{r} 914 \\ - 830 \\ \hline 84 \end{array}$$

$$\begin{array}{r} 394 \\ - 291 \\ \hline 103 \end{array}$$

$$\begin{array}{r} 449 \\ - 293 \\ \hline 156 \end{array}$$

$$\begin{array}{r} 874 \\ - 384 \\ \hline 490 \end{array}$$

$$\begin{array}{r} 734 \\ - 493 \\ \hline 241 \end{array}$$

$$\begin{array}{r} 655 \\ - 342 \\ \hline 313 \end{array}$$

Answer Sheet

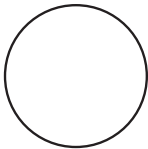
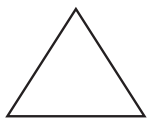


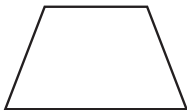


Answers

Comparing 2D Shapes

Name: _____

Date: _____

Draw or label each shape and write how many edges and vertices it has in the table below. Remember: vertices are corners.

Shape	Name	Number of Edges	Number of Vertices
	Circle	0	0
	Triangle	3	3
	Square	4	4
	Rectangle	4	4
	Trapezoid	4	4
	Pentagon	5	5
	Hexagon	6	6

Answer Sheet

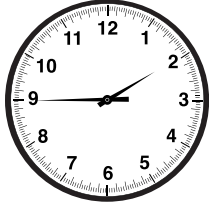
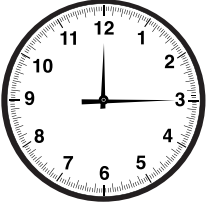
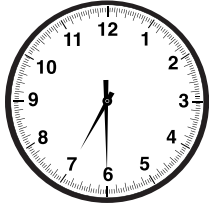
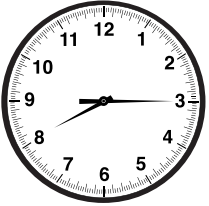
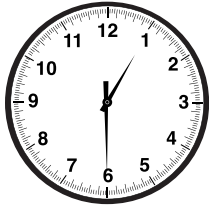
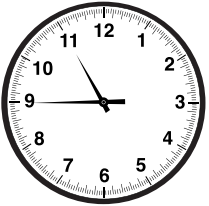
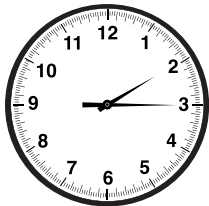
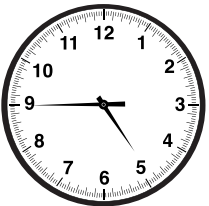
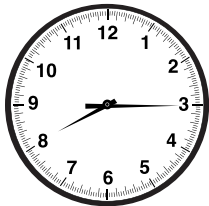
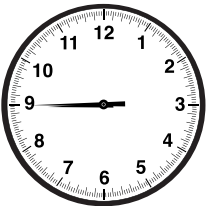
Answers

Match it: Quarter Hour

Name: _____

Date: _____

Circle the correct time shown on each clock.

 <p>2:15 2:45 3:45</p>	 <p>12:15 3:15 3:00</p>
 <p>6:30 7:30 7:15</p>	 <p>8:45 9:15 8:15</p>
 <p>1:30 6:30 2:30</p>	 <p>12:45 11:45 12:00</p>
 <p>3:00 2:15 3:15</p>	 <p>6:45 6:15 5:45</p>
 <p>8:15 8:00 9:15</p>	 <p>10:45 9:45 9:15</p>

Answer Sheet

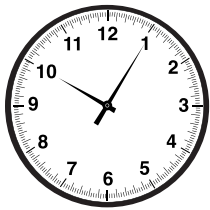
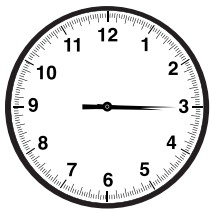
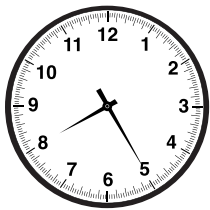
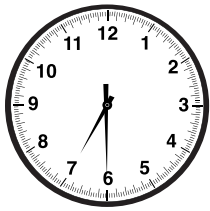
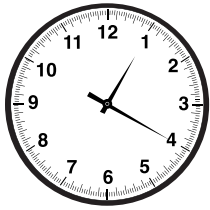
Answers

Match the Clocks

Name: _____

Date: _____

Can you match the time shown? Draw a line to connect the two clocks that show the same time.



Answer Sheet

Answers


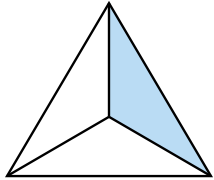
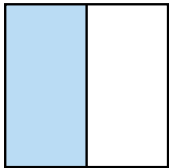
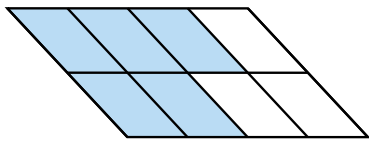
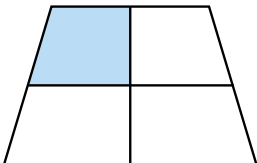
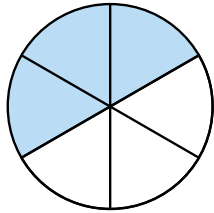
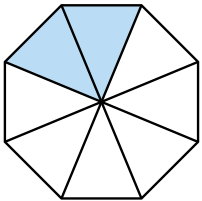
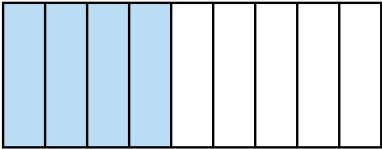
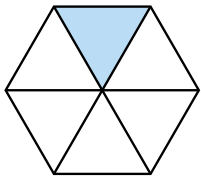
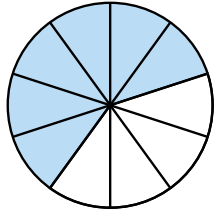
Color the Fractions

Name: _____

Date: _____

A fraction is part of a whole. The top number represents the part.
The bottom number represents the whole.

Color the parts of the shape that represent each fraction.

$\frac{3}{4}$ 	$\frac{1}{3}$ 
$\frac{1}{2}$ 	$\frac{5}{8}$ 
$\frac{1}{4}$ 	$\frac{3}{6}$ 
$\frac{2}{8}$ 	$\frac{4}{9}$ 
$\frac{1}{6}$ 	$\frac{6}{10}$ 

Answer Sheet

Answers

Fraction Addition

Name: _____

Date: _____

If the fractions both have the same **denominator**, it does not change.

$$\frac{1}{4} + \frac{1}{4} = \frac{2}{4}$$

Only add the top **numerator**.

Add to solve the problems below.

$$\frac{2}{5} + \frac{3}{5} = \frac{5}{5}$$

$$\frac{3}{8} + \frac{1}{8} = \frac{4}{8}$$

$$\frac{6}{9} + \frac{2}{9} = \frac{8}{9}$$

$$\frac{1}{3} + \frac{1}{3} = \frac{2}{3}$$

$$\frac{2}{7} + \frac{4}{7} = \frac{6}{7}$$

$$\frac{2}{4} + \frac{1}{4} = \frac{3}{4}$$

$$\frac{6}{8} + \frac{1}{8} = \frac{7}{8}$$

$$\frac{3}{5} + \frac{1}{5} = \frac{4}{5}$$

$$\frac{5}{10} + \frac{3}{10} = \frac{8}{10}$$

$$\frac{5}{12} + \frac{6}{12} = \frac{11}{12}$$

$$\frac{4}{9} + \frac{2}{9} = \frac{6}{9}$$

$$\frac{3}{7} + \frac{4}{7} = \frac{7}{7}$$

$$\frac{2}{11} + \frac{7}{11} = \frac{9}{11}$$

$$\frac{2}{9} + \frac{3}{9} = \frac{5}{9}$$

$$\frac{6}{8} + \frac{1}{8} = \frac{7}{8}$$

Answer Sheet

Answers

Fraction Subtraction

Name: _____

Date: _____

If the fractions both have the same **denominator**, it does not change.

$$\frac{3}{4} - \frac{1}{4} = \frac{2}{4}$$

Only subtract the top **numerator**.

Subtract to solve the problems below.

$$\frac{2}{5} - \frac{1}{5} = \frac{1}{5}$$

$$\frac{3}{8} - \frac{2}{8} = \frac{1}{8}$$

$$\frac{6}{9} - \frac{2}{9} = \frac{4}{9}$$

$$\frac{2}{3} - \frac{1}{3} = \frac{1}{3}$$

$$\frac{4}{7} - \frac{3}{7} = \frac{1}{7}$$

$$\frac{2}{4} - \frac{1}{4} = \frac{1}{4}$$

$$\frac{6}{8} - \frac{1}{8} = \frac{5}{8}$$

$$\frac{3}{5} - \frac{1}{5} = \frac{2}{5}$$

$$\frac{5}{10} - \frac{3}{10} = \frac{2}{10}$$

$$\frac{5}{12} - \frac{4}{12} = \frac{1}{12}$$

$$\frac{4}{9} - \frac{2}{9} = \frac{2}{9}$$

$$\frac{4}{7} - \frac{3}{7} = \frac{1}{7}$$

$$\frac{7}{11} - \frac{2}{11} = \frac{5}{11}$$

$$\frac{3}{9} - \frac{2}{9} = \frac{1}{9}$$

$$\frac{6}{8} - \frac{1}{8} = \frac{5}{8}$$

Answer Sheet

Answers

What's the Main Idea?

Name: _____

Date: _____

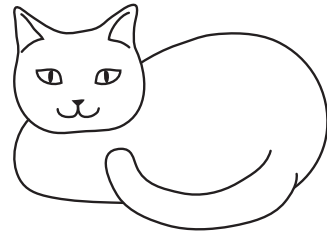
The main idea is the most important idea in a paragraph. Sometimes, the main idea is the first sentence. Sometimes the main idea is in the middle or at the end. Read the paragraphs carefully. Circle the main idea.

Paragraph 1:

Tyler is afraid of dogs. When he is at the park, he tries to avoid all the dogs. Once he pet a dog, but it felt really scary. Luckily, the dog was very nice! Tyler likes cats a lot better than dogs.

What's the main idea?

1. Tyler once pet a dog.
2. Tyler is scared of dogs.



Paragraph 2:

The Johnson family is getting ready to go on a summer trip. They go on a beach vacation every year. Last summer they went to a beach in New Jersey and this summer they are going to a beach in California. They've got their swimsuits packed up and ready to go!

What's the main idea?

1. The Johnsons love beach vacations.
2. The Johnsons packed up their swimsuits.

Answer Sheet

Answers

The Shiniest Apple: Cause and Effect

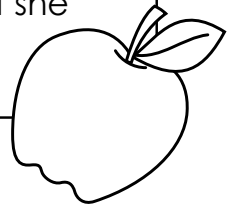
Name: _____

Date: _____

Read the story. Then answer the questions.

Molly really wanted to be able to reach the top of the apple tree in her backyard. There was a shiny red apple that she really wanted to get down. But no matter how hard she tried, she just couldn't figure out how to get to the apple. The branches were too low to climb to the top. The tree was too short to jump and reach the top.

One day, Molly's mom got a bunch of boxes in the mail. They were very sturdy and Molly's mom said Molly could use them. Molly knew just what to do! She stacked the boxes up one on top of each other. But she couldn't find a way to climb them. Finally, she made stairs out of the boxes. She climbed right up! Molly was so happy that she could finally get the apple at the top of the tree.



1. What did Molly want to do?

Reach the highest apple on her tree.

2. What helped Molly to reach her goal?

The boxes her mom got in the mail.

3. What happened at the end of the story?

Molly made stairs out of the boxes and reached the top apple.

Answer Sheet

Answers

It's Time to Retell

Name: _____ Date: _____

Read the story. Then retell the story using your own words.

For his 5th birthday, Ty wanted a bicycle more than anything in the world. He hoped and hoped for a bicycle, asking his mom for one nearly every day. Ty couldn't wait for his birthday party.

When it came time for his birthday party, Ty looked at all the presents. None of them looked big enough to be a bicycle. Ty was so sad. He thought that his mom didn't get him a bicycle after all.

When Ty opened all of his presents, he found toys, books, and clothes. But no bicycle. He was disappointed. But then he saw something hidden in the corner of the room. It was his bicycle! Ty was so happy that his dream had come true.



Example answer:

Ty really wanted a bicycle for his birthday.

When he didn't get one, he was sad. But then he noticed there was a bicycle hiding in the corner.

Ty was relieved and happy.

Answer Sheet

Answers

Making Metaphors

Name: _____

Date: _____

Metaphors are imaginative ways to describe something by comparing that thing to something else. Metaphors do not use the words like or as.

Write a metaphor for each pair of words:

Snow, Blanket: The snow is a blanket.

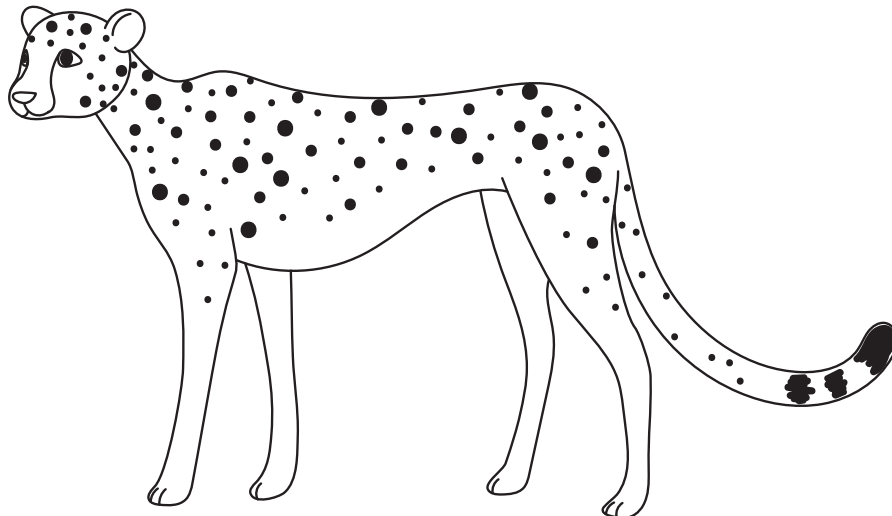
Classroom, Zoo: The classroom is a zoo.

Life, Roller coaster: Life is a roller coaster.

Tears, River: The tears are a river.

House, Castle: The house is a castle.

Cheetah, Race car: The cheetah is a race car.



Answer Sheet

Answers

Simile Scramble

Name: _____

Date: _____

These similes are all mixed up. Use the given list of words to find the best match to complete each simile.

snail

diamonds

baby

sugar

horse

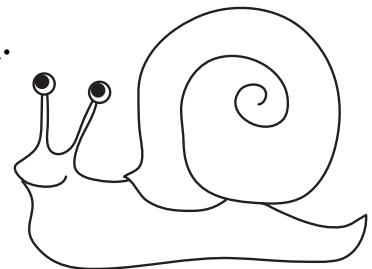
She was so tired, she slept like a baby.

His eyes were shiny like diamonds.

I'm as hungry as a horse.

He was so slow, he moved like a snail.

The girl was sweet like sugar.



Answer Sheet

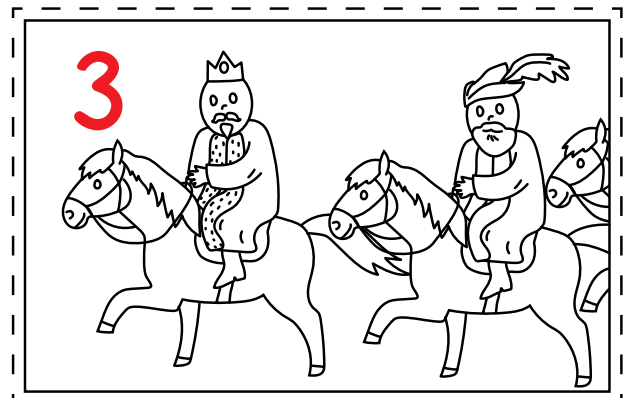
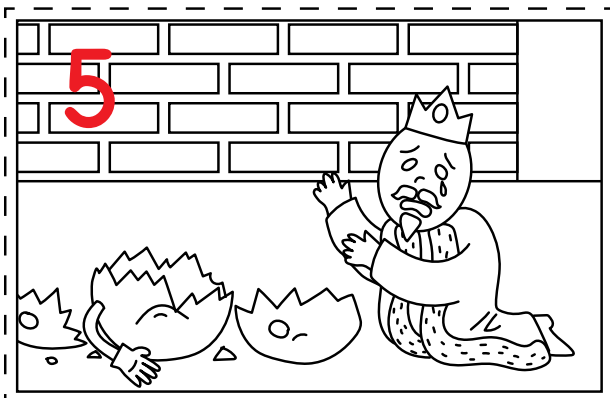
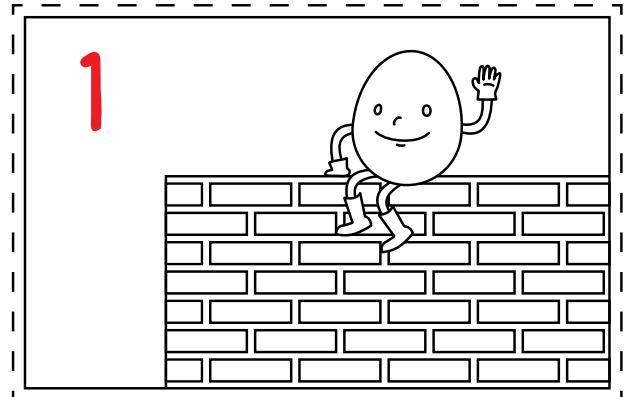
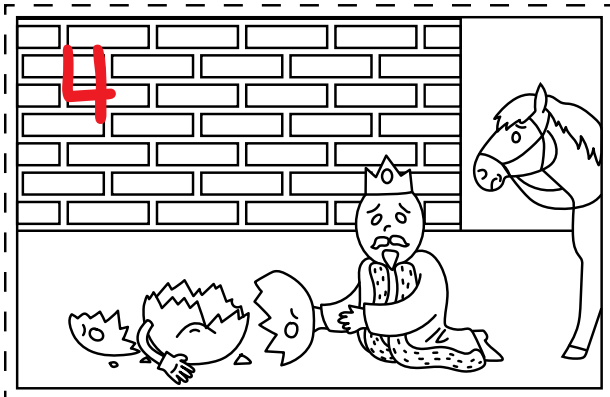
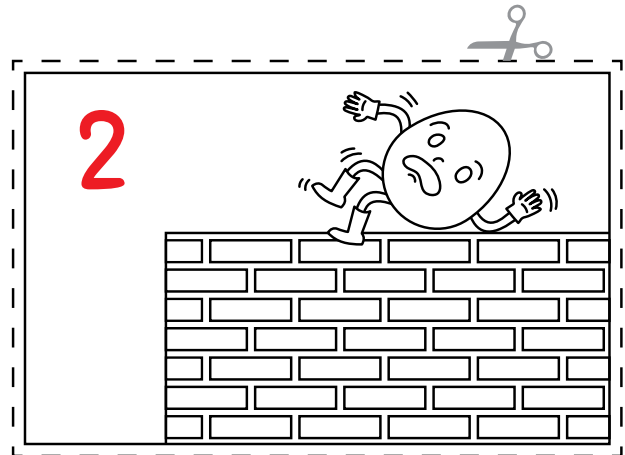
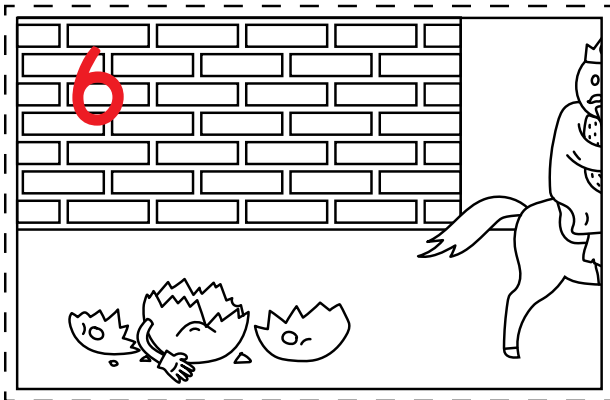
Answers

Humpty Dumpty Story Cards

Name: _____

Date: _____

We need your help, story detective! The story cards are mixed up and don't make sense. Please solve this case by cutting the cards out and putting them back in the correct order.



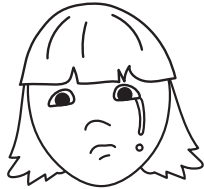
Answer Sheet

Making Inferences with Pictures

Name: _____

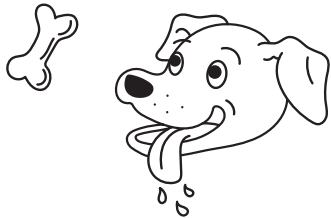
Date: _____

What is happening in the picture? Circle your guess.



The girl is sad.

The girl is happy.



The dog wants to eat a treat.

The dog doesn't want to eat a treat.



The boy has a lot of energy.

The boy is tired.



It is fall.

It is summer.



The girl just went swimming.

The girl just played soccer.

Answer Sheet

Answers

Fact or Fiction Bubble Pop

Name: _____

Date: _____

A **fact** is a statement that can be proven to be true.

Example: "Spiders have eight legs."

An **opinion** is a personal view.

Example: "Spiders are the best animal ever!"

Color the bubbles containing facts **blue**. Color the bubbles containing opinions **red**.

Water helps
plants grow.

Apples grow
on trees.

Basketball is
the best sport.

Purple is a mix
of red and
blue.

Babies are fun.

Spinach is
delicious.

Dogs have fur.

Birds are scary.

Answer Sheet

Answers

Make it Descriptive

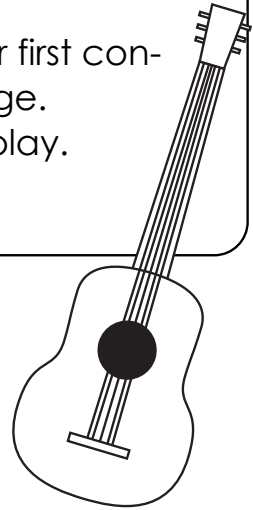
Name: _____ Date: _____

Read the passage then answer the questions below.

Margot had been practicing the drums for over a year. She got her first drumset on her 7th birthday and has practiced every afternoon since. Margot got together with two other friends to form a band, which they called "The Fun Times."

The other members of The Fun Times were Melissa and Aria. Melissa played the guitar and Aria played the bass. Together, the three girls made great music. When they first started playing together it was tricky to play music at the same time, but they got better and better as they practiced.

After a lot of practice, The Fun Times decided to hold their first concert. They invited all their friends and family to Aria's garage. The people piled into the garage and the girls started to play. The crowd went wild! Everyone had such a fun time.



1. What was the name of the girls' band?

The Fun Times

2. What instrument did Aria play?

Bass

3. What was this story about?

Three girls starting a band and playing their first concert.

4. What was your favorite part of the story? Why?

[Answers will vary]

Answer Sheet

Answers

Proofreading Practice: Punctuation

Name: _____

Date: _____

Now that you have learned about all of the different kinds of punctuation marks, let's practice your proofreading skills!

Read the sentences below and add the missing punctuation marks to make them easier to follow and understand.

1. Where did Molly go ?
2. I'm so excited you're here !
3. Where's the door ?
4. Together we'll have so much fun !
5. The family had dogs, cats, and chickens .
6. "Whats your name?" asked Martin.
7. We can't wait for summer !
8. Why did we stop dancing ?

Answer Sheet

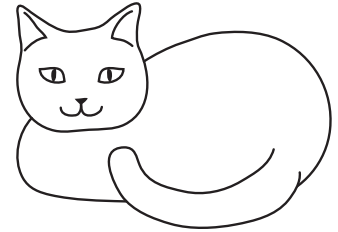
Answers

Sentence Fixer

Name: _____

Date: _____

Rewrite each statement correctly.



pablo and i went to The store

Pablo and I went to the store.

where can i find the bread

Where can I find the bread?

my dog mary is very Large

My dog Mary is very large.

they had A lot of fun in california

They had a lot of fun in California.

what is bobbys cats name!

What is Bobby's cat's name?

hi there Said John

"Hi there," said John.

Answer Sheet

Answers

Cursive Practice: Animals

Name: _____

Date: _____

Trace the animals' names, then write them on your own.



bear

bear

dog

dog

cat

cat

frog

frog

duck

duck